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THE BULLETIN

UNIVERSITY OF TORONTO

OCTOBER 20, 2003 • 57TH YEAR • NUMBER 6

Quality of Student Experience Focus of New Survey

By Susan Bloch-Nevitte

SEVERAL THOUSAND U OF T STUDENTS will help their university better understand the strengths and weaknesses of the student experience when they participate in the upcoming National Survey of Student Engagement (NSSE).

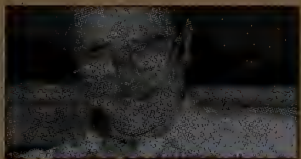
It will be a real-time exercise as the quality of student life and learning figures prominently in the university's emerging academic plan, said Professor David Farrar, vice provost (students).

"NSSE was created by educators dedicated to the student experience and probes the characteristics that are defining quality learning today," Farrar said. "While this is U.S. based and we had to adapt a few questions to reflect the Canadian context, NSSE will help us benchmark the effectiveness of our academic programs and services, help us identify where we're succeeding and where there's work to be done." Extensive participation among peer U.S. universities will also enable U of T to compare itself to institutions across North America, he added.

U of T is joining seven other major universities in Canada and more than 600 U.S. four-year institutions in the survey that focuses specifically on how engaged university students are in educational activities related to learning and personal

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INSIDE

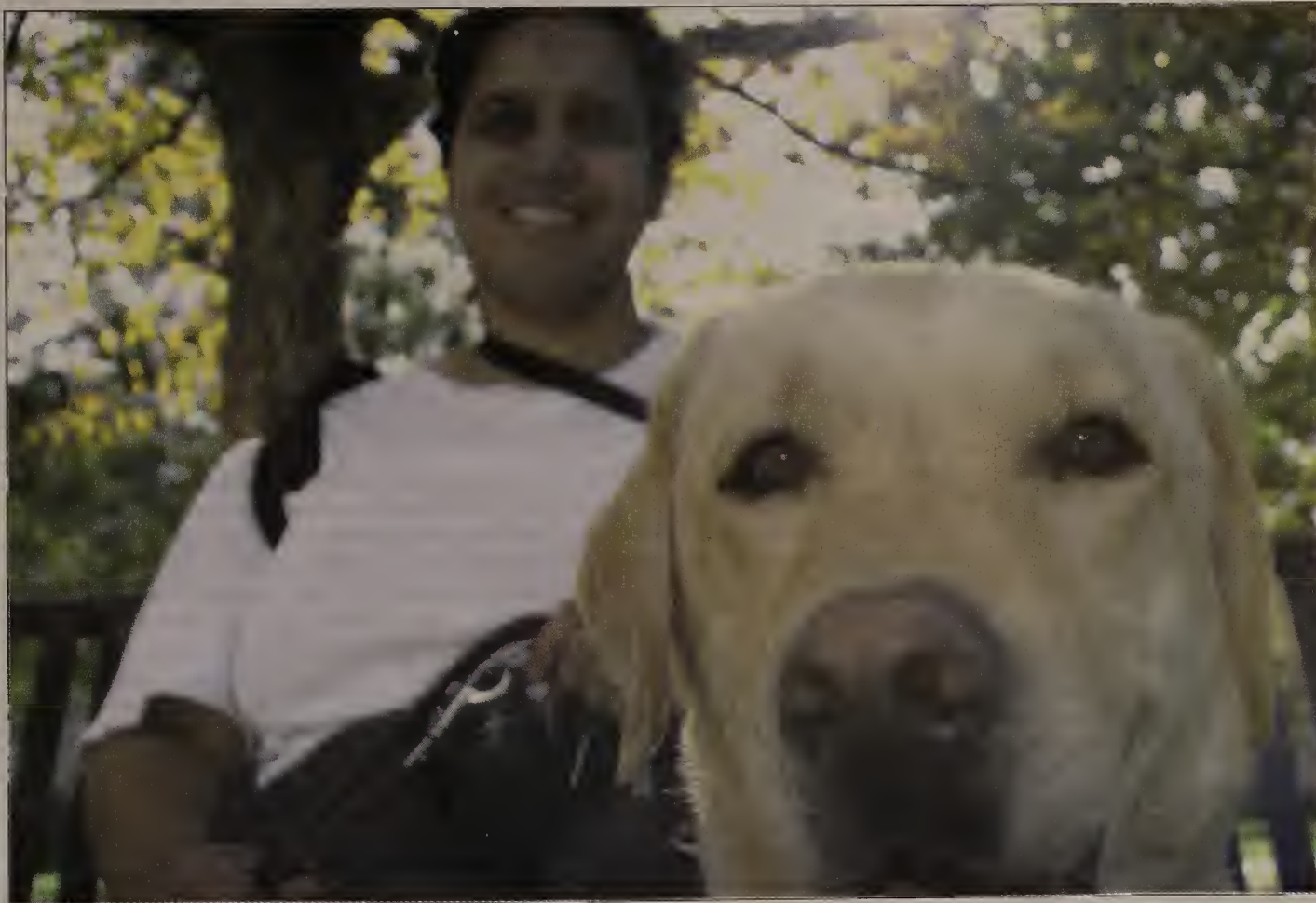


THAT'S ENTERTAINMENT

This show is serious stuff — teaching in Con Hall. Page 5

RELIGION AND POLITICS

The faith-politics interface and where we go from here. Commentary. Page 15



PASCAL PAQUETTE

SEEING EYE TO EYE

Undergraduate gets by with a little help from a friend

By MARY ALICE THRING

HE'S BIG AND BLONDE with soulful brown eyes. He's four years old and was raised in a foster home. Although he sleeps through class, he's passed all the tests. He's working harder than you know, so please don't pat him and don't interfere when he's being corrected for eating off the floor.

Ziggy is a graduate of Canine Vision Canada's facility in Oakville and you may meet him on the St. George campus guiding Neena Saloiya, a first-year student majoring in English with minors in music and religion. Saloiya has been blind since birth and since Ziggy came into her life two years ago, she feels she has acquired a friend and ally.

"I'd never even had a pet before and then I was accepted into the Oakville program. It was a big change. I used to use a white cane and I didn't go out half as much as I do now. I'm a different person since I got Ziggy," she says. A graduate of the W. Ross MacDonald School for the Blind, Saloiya also has a diploma in radio broadcasting from Humber College.

"Before, I was not assertive. With Ziggy I feel I have an ally and that's when I got in to the academic bridging program last year. With library work or meeting with accessibility services, I have

to go out and get things done."

It is up to Saloiya to memorize the direct route from place to place, often after a single lesson. Ziggy keeps them both on a straight path; he stops at curbs, avoids obstacles, including low overheads, guides Saloiya to elevator buttons and stops at the bottom and top of stairs and escalators. He is entitled by law to go anywhere Saloiya goes. His concentration is so essential that he has been trained not to relieve himself or interact with other dogs when he is wearing his harness.

He also has selective disobedience and knows to disobey any command that would put Saloiya in danger. One of his most critical

tasks is crossing the street. Like all dogs, he's colour blind, so he does not rely on the traffic lights. It is up to Saloiya to listen for traffic flow and then tell him "forward." If there is danger, the dog will not move until both are safe. When Ziggy is out of harness and off duty, they relax together and play games. "You just don't feel bad when he's around."

But sometimes, she gets frustrated. "I'll learn a route and, for example, I get to class and people are standing around and we can't get to a seat. It can make my confidence sink when I have to ask for help." While in the classroom, she uses a small machine to help her take notes in Braille. At home, her equipment can read text and

class notes and convert them either to speech or Braille. U of T's Adaptive Technology Resource Centre does scanning and campus libraries are able to get books on tape or accessible microtext with sufficient notice. Saloiya lives independently with Ziggy and is currently revising her first novel, the story of a blind girl in residential school from adolescence to coming of age.

"When I meet people they focus on Ziggy but they are starting to be helpful. The stereotype is blind people can't do anything but I'm happy to prove them wrong. Maybe Ziggy was just meant for me. He's a good friend."

So by all means say hello to Ziggy. But please don't pat him.

He's working.

Experts Welcome SARS Report

By Janet Wong

U OF T RESEARCHERS IN PUBLIC health and health policy agree — greater attention and investment in public health is needed to safeguard the health of Canadians in the wake of two SARS outbreaks in Toronto this summer.

"We need to have an agency that is arm's-length from government, provides national

leadership in public health and brings together the laboratory and epidemiological aspects of public health," said Professor Ian Johnson, director of the community health and epidemiology program in public health sciences at U of T, and one of several professors seconded to the Ontario health ministry during the SARS outbreaks.

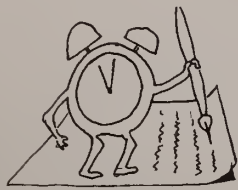
"The current system has the laboratory and epidemiological

services split across different government departments or locations. The American Centers for Disease Control and British Columbia CDC has them together and such a combined system would improve the public health system in Canada."

Johnson was reacting positively to a recommendation by the National Advisory Committee on

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IN BRIEF



STEIN APPOINTED TO MCGUINITY TRANSITION ADVISORY BOARD

UNIVERSITY PROFESSOR JANICE GROSS STEIN OF POLITICAL SCIENCE IS ONE OF seven prominent Ontarians appointed to a transition advisory board that will help the Ontario Liberals move from opposition to governing party. "I will be drawing on each transition advisory board member's experience, background and skills to provide expert counsel to me and my staff as we work to achieve a smooth and effective transition to government," said Liberal leader Dalton McGuinty in a press release. The advisory board will provide the premier's office with ongoing counsel on best practices for policy implementation and serve as a think-tank for quick responses to emerging issues.

U OF T A GOOD PLACE FOR RESEARCHERS: THE SCIENTIST

THE OCT. 20 ISSUE OF *THE SCIENTIST* MAGAZINE HAS RANKED U OF T EIGHTH on its list of the 10 best research institutions outside the U.S. for scientists to work. Ranking categories included providing appropriate tools and decent work spaces, letting scientists share the fruits of their research, hiring effective managers and ensuring academic freedom. Dalhousie, McMaster and the University of Alberta, along with universities from Belgium, Israel, Scotland and France, also made the list. The survey was based on poll results from 2,210 full-time researchers and was posted as a web-based questionnaire that invited the magazine's readers — in tenure or tenure-track positions in non-commercial organizations — to respond. The survey can be read in full at www.the-scientist.com.

AWARD HONOURS "HEALTHY" UNIVERSITY SUPPORTERS

RESEARCH INTO SAFETY, SICK BUILDINGS, FOOD SECURITY AND MENTAL HEALTH OF undergraduates, promotion of community gardening and creation of better access to vegetarian food on campus — the groups and individuals behind these endeavours not only share a drive to improve life for the U of T community they are all past winners of the Healthy U of T Award, presented annually by the Centre for Health Promotion. The centre is now accepting nominations for the 2003 Healthy U of T Award which recognizes an individual, department or organization within U of T (be it student, student group, staff or faculty) that has made a substantial and long-lasting difference to the health of the U of T community. "Health" in this context has a broad-based definition, encompassing physical, mental, social, spiritual and environmental aspects. "We're looking for candidates who have worked to create social and environmental conditions that promote the health and well-being of others at the university," said Professor Suzanne Jackson, director of the Centre for Health Promotion. The deadline for nominations is Nov. 3 at 5 p.m.; nomination forms and further information are available at www.utoronto.ca/chp/.

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AWARDS & HONOURS

FACULTY OF ARCHITECTURE, LANDSCAPE & DESIGN

PROFESSOR BRIDGET SHIM WITH DONALD CHONG AND 13 master's students was the winner of a City of Toronto Architecture & Urban Design Award in the visions and master plans category for a studio project on laneway architecture and urbanism. The Bahen Centre for Information Technology, designed by Diamond and Schmitt Architects also won an award in the buildings category. Held every other year, the awards focus on the city's public environment and the role that visions, plans and building play in shaping and enhancing Toronto's character and identity.

FACULTY OF ARTS & SCIENCE

UNIVERSITY PROFESSOR JAMES ARTHUR OF MATHEMATICS has been selected to receive the G. de B. Robinson Prize for 2003, established by the Canadian Mathematical Society to recognize the publication of excellent papers in the *Canadian Journal of Mathematics* and the *Canadian Mathematical Bulletin* and to encourage the submission of the highest quality papers to these journals. Arthur's paper, A Note on the Automorphic Langlands Group, appeared in the *Canadian Mathematical Bulletin* in 2002. Arthur will receive the prize, first presented for papers that appeared in the *Canadian Journal of Mathematics* in 1994-1995, at the society's winter meeting banquet Dec. 7 in Vancouver.

UNIVERSITY PROFESSOR MICHAEL BLISS OF HISTORY AND history of medicine was inducted as an honorary fellow of the Royal College of Physicians & Surgeons during the 2003 convocation ceremony at the annual meeting Sept. 12 in Halifax. Bliss, who also gave the convocation address to new fellows, is recognized as the pre-eminent medical historian of his generation. Currently the college has over 37,000 members worldwide — comprising fellows, residents and honorary, retired and emeritus members.

PROFESSOR EMERITUS DENNIS DUFFY OF ENGLISH HAS been selected to receive the Rufus Z. Smith Prize of the Association for Canadian Studies in the U.S. (ACSUS) for *Algonquin Revisited: Biography to Hagiography to Label*. The prize, awarded for the

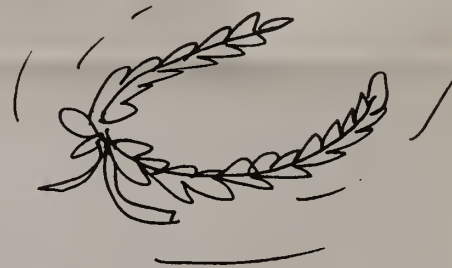
best article in the *American Review of Canadian Studies* during the two years prior to the biennial conference, will be presented at ACSUS 2003 conference in Portland, Oregon, Nov. 19 to 23.

PROFESSOR BARRY WELLMAN OF SOCIOLOGY HAS BEEN elected chair-elect of the communication and information technologies section of the American Sociological Association, becoming chair in August 2004. The purpose of the section is to support, enhance and promote research, teaching and other professional activities related to the social aspects of computing, the Internet, new media, computer networks and other communication and information technologies and the design and use of technology in teaching and research.

FACULTY OF MEDICINE

PROFESSOR ARNOLD ABERMAN OF MEDICINE HAS BEEN awarded the 2003 Ronald V. Christie Award of the Canadian Association of Professors of Medicine, given annually in recognition of outstanding contributions to academic medicine. Aberman received the award at the association's annual meeting in Halifax.

PROFESSORS BENJAMIN CHAN OF HEALTH POLICY, MANAGEMENT and evaluation and Howard Ovens of family and community medicine have been awarded the Canadian Family Physician Best Original Research Article Award for their paper *Frequent Users of Emergency Departments: Do They Also Use Family Physicians' Services?* The award, supported by the College of Family Physicians of Canada's Research & Education Foundation and *Canadian Family Physician*, recognizes the best article published in *Canadian Family Physician* during the preceding year.



Experts Welcome SARS Report

-Continued From Page 1-

SARS and Public Health, chaired by Professor David Naylor, dean of medicine at U of T. The 11-member committee was commissioned in May by Federal Health Minister Anne McLellan, who asked the group to examine how the Canadian public health and health care systems handled the SARS crisis and to explore long-term options for the future.

In addition to the creation of a new public health agency, the commission recommended that the federal government inject an additional \$700 million into public health and initiate a national network for communicable disease control to ensure that Canada is better able to respond to "the next SARS."

The committee argued that the new public health agency, led by a chief public health officer of Canada, "would reduce the likelihood that the health of Canadians would inadvertently be held hostage in a jurisdictional disagreement among levels of government." Like the U.S. Centers for Disease Control, the

new Canadian agency would not only support provinces and municipalities fighting disease outbreaks, it would strategically fund other levels of government and non-governmental partners, thereby building a seamless and better-staffed public health system.

"Unlike Australia or the U.S., Canada does not have national health goals or a national health strategy tied to federal funding," Naylor said. "We have a flimsy national patchwork for health protection and disease control."

The committee's final report includes more than 75 recommendations, many of which urge action on multiple fronts. These include: an annual \$500 million infusion from Ottawa to be used for monitoring and controlling the spread of communicable diseases, building more inter-governmental partnerships and creating a national immunization strategy with contributions from the provinces; rapid creation of a new federal, provincial and territorial network for communicable disease control; reviewing and

improving laboratory systems for better detection and response; and implanting a national strategy to renew health human resources for public health and infectious disease control.

"Some very short-term spending on infectious diseases, human resources, laboratories and research is needed," said Naylor. "The rest can follow more slowly. We're talking about an eventual target of \$700 million per annum in new spending by Ottawa to build a seamless disease control system. That's what the federal and provincial governments spend on personal health services in three days."

Professor Raisa Deber of health policy, management and evaluation at U of T, said public health is one of the most important things we do. "And there certainly has been an absence of national standards, which in Ontario was made much worse after they downloaded public health activities. So that greater attention to these public health issues is overdue and very welcome."

HR Challenges Lie Ahead

By Nicolle Wahl

CHRISTINA SASS-KORTSAK'S FIRST encounter with the University of Toronto came when she earned her nursing degree. Now, she's returned to take up the newly created position of assistant vice-president (human resources).

An expert in human resources management, Sass-Kortsak sees her office's role as finding the right people to help the university achieve its goals — and once they're hired, to make sure employees are satisfied and challenged.

Sass-Kortsak, who also holds a law degree from Queen's University and is currently completing a graduate law degree in alternative dispute resolution at York University, has already identified several areas where she feels the university is excelling and where some challenges remain.

"There is a real commitment at the senior levels within the university to diversity and equity," she said. "I think it's critical because if we look at our student population and we look at our city, it's so important that our workforce mirrors what we have in the community. If we weren't to do that, we'd really limit ourselves in the pool of people from whom we draw to get the level of excellence that we want here. It's a challenge that we are rising to — and need to continue rising to."

Sass-Kortsak has identified several key issues for her office such as developing a job evaluation system and a compensation system for professionals and managers, expanding career development initiatives and examining the benefits packages available to

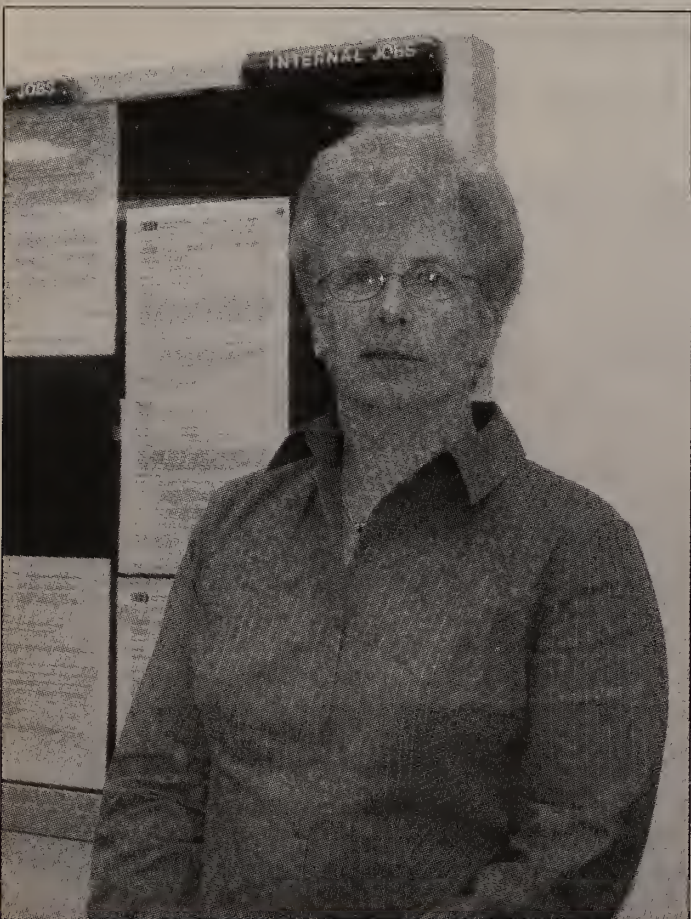
faculty and staff. "Employees are looking for benefits that are more closely aligned to what people's individual needs are as opposed to one-size-fits-all," she said. "At the same time we have a responsibility to maintain the program at a reasonable cost."

Human resources is also exploring the use of technology to better deliver services to its personnel — from giving staff online access to their own information to providing a more user-friendly website.

The university is also anticipating demographic changes in the workforce, she added. "The average age of both academic and non-academic staff is increasing, so we know that there will be higher turnover in the future as those people start to retire," she said. "Between that and also the continuing increase in student population, making sure that we have the staff we need on both the academic and non-academic side will certainly be an ongoing challenge."

She is also interested in the larger issue of health and well-being for employees. Environmental health and safety falls under her mandate but she is also interested in initiatives such as health promotion, day care and family care and accommodating employees with disabilities who wish to return to work.

Sass-Kortsak said she is looking to faculty, staff and other universities and organizations for inspiration when it comes to developing new initiatives. "U of T is an incredibly complex place," she said. "The university has an exciting mission and a commitment to excellence. This is a really exciting opportunity for me to make a difference."



Christina Sass-Kortsak

IT'S A WRAP



MIKE ANDRECHUK

Their 15 minutes of fame extended to over a year, but it's finally time to say goodbye to the Great Minds banners that graced city streets during U of T's 175th anniversary celebrations. Here, public affairs staff collect the banners, featuring prominent students, alumni, faculty and staff, and prepare them for distribution and storage.

Gairdner Symposium Showcases Award Winners

By Jessica Whiteside

FOLLOWERS OF THE ANNUAL Gairdner Foundation International Awards for outstanding achievement in biomedical research might want to start a betting pool — 61 of the award's past winners have gone on to win a Nobel Prize.

Presented by the non-profit Gairdner Foundation, the awards and associated symposium have been held at U of T since 1959. This year, the free symposium featuring lectures by the award winners and other scientists will take place Oct. 23 and 24, starting at 9 a.m., at the J.R.R. MacLeod Auditorium in the Medical Sciences Building. Visit www.gairdner.org/seminar2003.html for a full symposium schedule as well details on a ticketed public lecture on the evening of Oct. 24 at the St. Lawrence Centre for the Arts.

"These awards are intended to recognize achievements in science that are medically relevant and

that will significantly improve the quality of people's lives," said Professor Emeritus John Dirks of medicine, president of the foundation. "It's an international award but there have been many Canadians — and many U of T scientists — among those honoured."

The 2003 winners — who receive a cash award of \$30,000 and a sculpture — are being honoured for achievements in neuroscience or immunology. They include Richard Axel of Columbia University and Linda Buck of the Fred Hutchinson Cancer Research Center in Seattle for "their discovery of the olfactory receptors and the clarification of how these receptors transfer olfactory signals to the brain"; Wayne Hendrickson of Columbia University for "contributions to macromolecular crystallography"; Seiji Ogawa of the Ogawa Laboratories for Brain Function Research in Tokyo for "his development of blood oxygenation dependent imaging

which has revolutionized the field of functional magnetic resource imaging"; and Ralph Steinman of the Rockefeller University in New York for "his discovery and characterization of the role of the dendritic cell, a pivotal phagocytic cell in the immune system and essential to the development of vaccines."

Rounding out the speaker's list will be University Professor Peter St. George-Hyslop of U of T's Centre for Research in Neurodegenerative Diseases, a number of past Gairdner Award winners — including Nobel Laureates Stanley Prusiner of the University of California at San Francisco and Arvid Carlsson of University, Goteburg, Sweden — and other internationally respected scientists.

"In the Faculty of Medicine, it's certainly the highlight of the academic year. It's very inspiring," said Professor Peter Lewis, vice-dean (research), who sits on the Gairdner Foundation's medical review panel.

Polling Sites Set for Unionization Vote

By Jessica Whiteside

A UNIONIZATION VOTE FOR U OF T stipendiary instructors that was postponed by the regional power blackout this summer has been rescheduled for this month.

The Ontario Labour Relations Board has set Tuesday, Oct. 21 as the day stipendiary instructors will vote on whether to join the Canadian Union of Public Employees, Local 3902; the local applied to the labour board in August for certification as the exclusive bargaining agent for a broad group of stipendiary instructors.

The exact scope of the bargaining unit has not yet been determined by the labour board. As an interim step the board has ordered the Oct. 21 vote for all who may potentially fall within the scope of the proposed bargain unit. Ballots will be segregated and votes will not be counted until the labour board makes further rulings.

Voting locations are: Poll #1, Roberts Library, 130 St. George St., second floor, north lobby, 10 a.m. to 7 p.m.; Poll #2, the Meeting Place, U of T at Mississauga, South Building, noon to 2 p.m. and 4:30 p.m. to 7 p.m.; and Poll #3, the Meeting

Place, U of T at Scarborough, noon to 2 p.m. and 4:30 p.m. to 7 p.m.

The labour relations board has directed that the union can hold a meeting on each campus to discuss certification. More than 50 per cent of eligible voters casting ballots must vote in favour of unionization in order for the union to be certified as the exclusive bargaining agent.

"To ensure that the outcome is representative of employee wishes, it is important that as many employees as possible exercise their right to vote," said Professor Angela Hildyard, vice-president (human resources).

HART HOUSE

University of Toronto

Weekly Events

get in here

Wednesday, October 22

Graduate Committee **DINNER SERIES** - Lin Whitman, "The Renaissance of the Guild Inn". Single tickets still available. Alumni members/guests \$45, U of T students \$25.

Thursday, October 23

Poetry Series - Robert Ponghurst and Dennis Lee, 7:30pm in the Hart House Library. Free. All welcome.

Friday, October 24

Invitational Debating Tournament - Oct. 24-26. Debates Room. Sunday Final Round at 1:15 is open to public.

Jazz at Oscars - Beverly Taft, 9-12pm, Arbor Room. Free. Licensed. No cover.

Monday, October 27

Book Club - Meet to discuss "Life of Pi" by Yann Martel, 7pm in Bickerstech Room. Free.

Wednesday, October 29

WRITuals - The Literary Cafe - 8:30pm in the Arbor Room. Free. Open stage. All welcome.

Thursday, October 30

Philosophy Café - 4-6pm in the Debates Room.

Open Stage hosted by Philomene Hoffman, 8:30pm in the Arbor Room.

Friday, October 31

Jazz at Oscar's - Peter Smith Quintet - Jazz in key of WorldBeat, 9-12pm. Arbor Room. Free. Licensed. All welcome.

Sunday, November 2

Algonquin Square Table - 1pm in the Meeting Room. All welcome.

Sunday Concert - 3pm in the Great Hall.

UPCOMING

The Gallery Club Committee **2003 WINE SEMINAR SERIES**, Thursday evenings with expert Lloyd Evans of "The Case for Wine": Nov. 6, 13 and 20. Series tickets only. 416 978-4732.

ART 416.978.8398

The Justina M. Barnicke Gallery - Nobuo Kubota, "Video Lab: Loop Holes", a sound poetry installation. "Radio Chamber", a 'sound' installation. Runs to Nov. 6

ATHLETICS 416.978.2447

Register in Membership Services Office for **Golf Clinics** in the Hart House Golf Cage. Beginner and Intermediate classes offered with class A professional instructor, **Jennifer Kimmons**. **Coventry Cup Squash Tournament** - Oct. 24, 5-11pm and Oct. 25, 10:20am-5pm. Beginners, Intermediate, and Varsity for men and women. \$19. Register in the Hart House Membership Services Office or the Main Office at Athletic Centre.

HART HOUSE THEATRE Box Office: 416.978.8668

www.harthousetheatre.ca

THE IBSEN PROJECT - directed by John Neville and Graham Cozzubbo. 3Play (\$36/\$30) One week only: Oct 24-26 (Fri-Sun) at 8pm. \$25/\$15 students & seniors. Oct 24 - Little Eyolf, Oct 25 - John Gabriel Borkman, Oct 26 - When We Dead Awaken. Best value - take advantage of our 3 Play subscription! Call for details.

Phone: 416.978.2452

www.harthouse.utoronto.ca

Quality of Student Experience

-Continued From Page 1-

development. Over the course of the three years the survey has been available, it has been refined to reflect current best-practice approaches to learning. Students are asked to rate their university on those approaches through an online questionnaire.

The NSSE survey is a leading example of a trend towards obtaining student feedback on university life and follows a decade of data-driven comparative rankings such as the university editions of *Maclean's* magazine in Canada and the American *U.S. News and World Report*.

The *Globe and Mail* entered the field last fall with its University Report Card - a survey of some 26,000 students who logged on to studentawards.com, a website designed expressly for those seeking financial aid. Their responses were packaged into a series of rankings of those universities where more than 230 students responded. In its second round, published last week, 38 of more than 93 universities and university colleges represented by the Association of Universities and Colleges of Canada were ranked, sparking criticism on the methodology from students and administration at U of T and elsewhere.

"It's frustrating," said Ashley Morton, president of the Students' Administrative Council. "I'm not an expert but I have concerns

about the methodology, especially when I see the same schools in the same city having widely different rankings in the category of opportunity for fun off campus. McGill is ranked number one and Concordia is ranked number 16 and they're six blocks apart in Montreal. One of those numbers is incorrect so how many other numbers are unreliable?"

Instead of a random sample, where all Canadian university students had an equal chance of being included in the survey, the *Globe's* report card uses a self-selected population, with the findings then applied to all students at the university, Farrar said. "You can't get a reliable picture of student satisfaction from this survey and that's unfortunate because the more we know about our students, the more responsive we can be in our planning."

Information collected for the NSSE survey will not be used for ranking purposes. The more than 100 questions in the survey explore classroom experiences, relationships, course work, homework, student services and extracurricular activities.

The university will be sampling a random selection of first- and fourth-year students starting in April and plans to conduct the survey every two years; the findings are expected to be available next fall.

This is one of several survey initiatives Farrar is undertaking

— in another already underway, some 6,000 students who applied to U of T for the fall term are being asked what influenced their decision to attend (or not). According to Florence Silver, director of student recruitment, the goal is to improve outreach to prospective students by getting a better sense of their perceptions and expectations of the university.

Originally funded by the U.S.-based Pew Charitable Trusts, the NSSE survey is now self-funded by the participating universities — and has thus far queried more than 285,000 students. Its co-sponsors are the Carnegie Foundation for the Advancement of Teaching and the Pew Forum on Undergraduate Learning.

Farrar emphasized that participating in the survey is not a marketing exercise and that the NSSE advisory board is explicit in its opposition to it being used for ranking purposes. The board takes the position that "reducing student engagement to a single indicator obscures complex dimensions of student behaviour and institutional performance.... Rankings are inherently flawed as a tool for accountability and improvement, whatever the information on which they are based."

"NSSE is the standard that experts in the field have developed to get at the heart of the student experience," Farrar said. "And that's exactly where we want to go."

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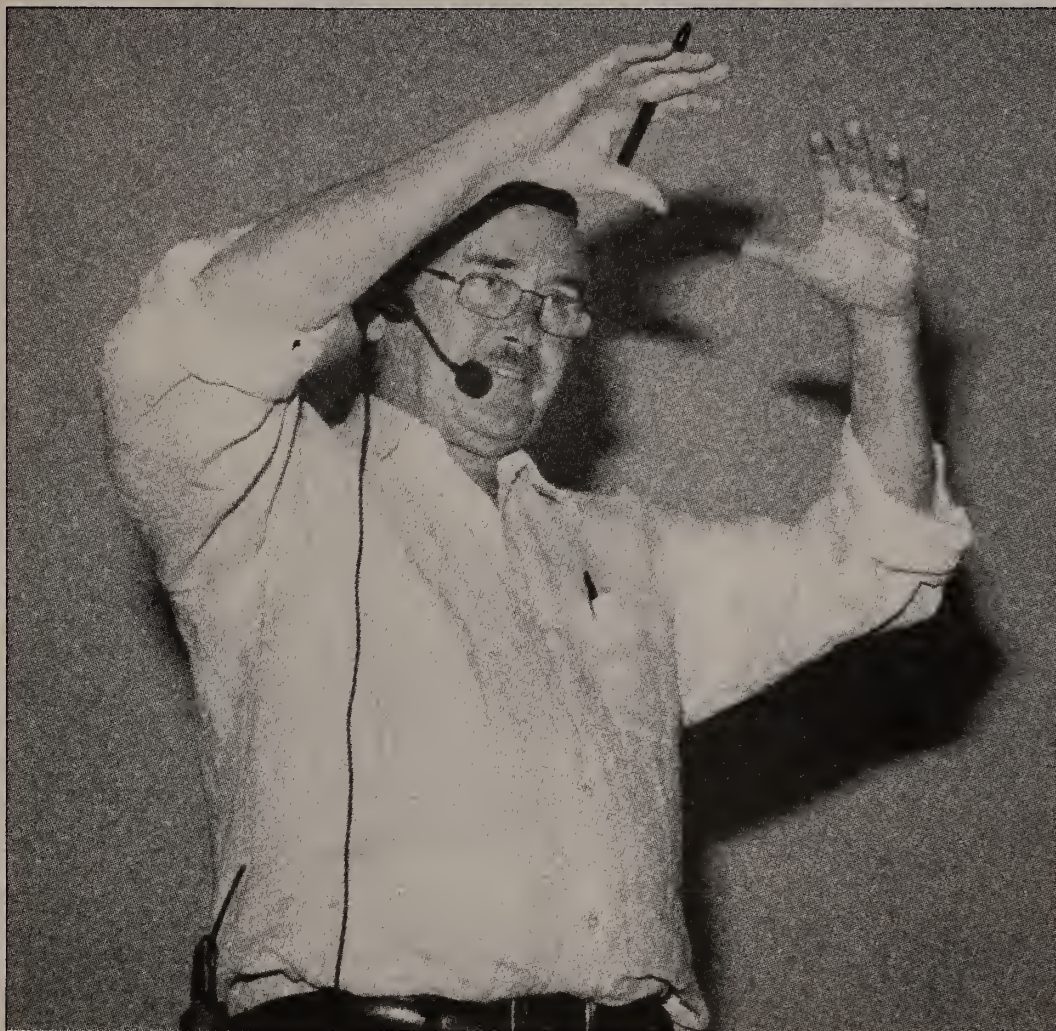
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STAGE FLIGHT

Physicist shares anxieties about teaching
in Con Hall for the first time

By NICOLLE WAHL



DAVID HARRISON FACED A CHALLENGE — HOW do you explain physics to over 500 sleep-deprived university students in Convocation Hall first thing in the morning?

Harrison, a senior lecturer in physics, found the answer — make it fun, whether that means swinging a bowling ball on a rope or firing soft foam projectiles to demonstrate an arc-shaped parabola.

“It’s a show,” said Harrison, a three-time winner of the Dean’s Excellence Award who is teaching the mechanics units of the physics for the life sciences course. “You’re doing a performance and if you’re not a bit of a showman, you’ll probably be less effective.” But Harrison, who never taught a class larger than 200 students before this, admits that teaching 1,100 students divided into two lectures is enough to leave him sweating, pacing and wobbly-kneed prior to each class. “The half-hour before is awful; I’m just a mess,” he said, adding that it takes about half an hour to wind down after each lecture.

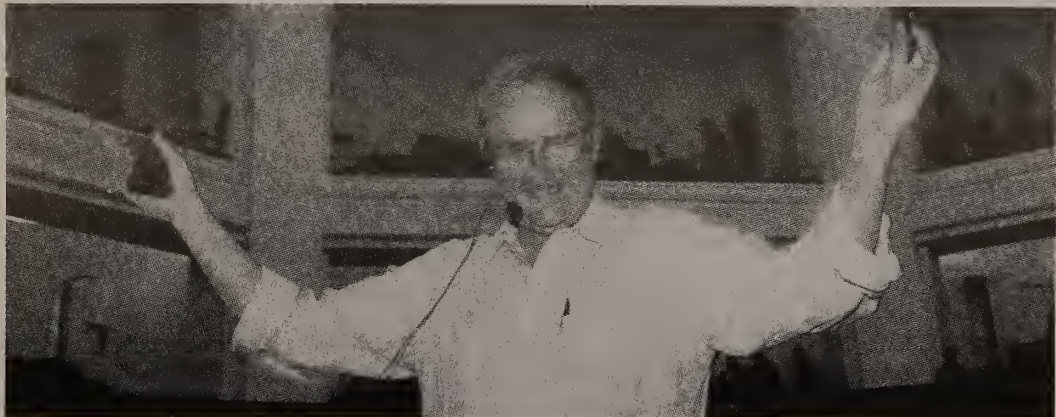
But despite his fears, Harrison’s main concern is

impromptu diagrams and paste in a variety of jpegs and moving Flash images to illustrate his teaching. “If I’m writing it, I’m guaranteed the students have time to write it,” he said. “It’s not pretty like PowerPoint, but it seems to be much more effective.”

Aside from time spent writing on the tablet PC, Harrison takes advantage of the freedom offered by his wireless microphone, often wandering among the students. “The first time I stepped off the stage, there was an audible gasp,” he said.

Students can’t ask questions during class, but Harrison deals with the problem by staying for half an hour after class end to deal with queries. He’s also available by e-mail.

Harrison craves feedback. Three groups of roughly a dozen students meet with Harrison on Fridays to discuss the communication of information in the course. Over free pizza and pop, the students tell Harrison what’s working and what’s not, providing him with valuable ideas that he can use immediately to improve his next lectures.



keeping students’ eyelids up during the lectures. To that end, Harrison has a policy: no PowerPoint. “I don’t like PowerPoint,” he said. “I can’t get the pacing right and I can’t get the energy level high enough.”

Instead, he convinced the physics department to purchase a tablet PC. Harrison uses a special pen to “write” on the tablet’s large screen, which is connected to Convocation Hall’s massive projector. “It’s my blackboard,” he said. His writing, which is later transferred onto the course website, appears on the central screen where he can highlight important points, draw

its critical information that Harrison also shares monthly with a group of eight or nine faculty members who teach larger classes. Together, they discuss strategies for providing the best experience for students in larger undergraduate classes.

Harrison dreams of the university building a 2,000-seat lecture hall fitted with larger chairs, desks, better lighting and modern technology. Still, he said, “Con Hall is a beautiful old room. Teaching there is really exciting — it’s a challenge, but it’s really exciting.”

Mentoring Project Reaches Out to Minorities

By Michah Rynor

THERE’S GOOD NEWS AND BAD news for Connie Guberman, U of T’s status of women officer. The good news is the women’s mentoring program is a great success story. The bad news is, well, the women’s mentoring program is a great success story.

The initiative, which reaches out to female students who feel marginalized because of their race/ethnicity or gender or sexual orientation, has seen a 50 per cent increase in applicants in every year of its three-year pilot project status.

The program, funded this year through the office of the vice-provost (students), is successfully reaching those in need, Guberman said, but it also underlines the reality that some female students still feel disenfranchised.

“U of T has many mentoring programs [for example, one at New College for students of black, African and Caribbean descent] but this is one of the few

focusing on the needs of women,” said Guberman, who has so far teamed 61 faculty members to this year’s 61 applicants.

Studies have shown that female students who participate in mentoring programs have greater academic success, she added. Interestingly, Guberman has found that most of the students who identify as isolated don’t feel the need to be paired with a person from their own identifiable group but with someone who can help them with their scholastic work.

This year Necole Sommersell, who is co-ordinating the program and will try to find it a permanent home (both physically and financially), hopes to gather together all the mentoring programs on all three campuses to share ideas.

“We’ve had positive feedback that we’re different in that we focus on reaching out to those who feel they have been overlooked and forgotten on campus. Just helping them a little can make the difference between failure and success at U of T.”

U of T Clinicians Take Expertise to Kosovo

By Jessica Whiteside

THERE ARE ONLY 22 PHYSICAL therapists in the conflict-ravaged corner of the former Yugoslavia known as Kosovo to serve a population of about two million people. It’s a desperate situation that U of T physical therapists are aiming to improve as part of a Canadian team that is revolutionizing physical therapy education in the region.

They are assisting in a Queen’s University initiative to create a bachelor’s program in physical therapy at the University of Pristina; previously, physical therapy training in the region led only to the equivalent of a diploma. In fact, under decades of oppression, many Kosovar Albanians could not attend university at all; those wanting to become physical therapists trained instead in an underground system that left their skills far short of today’s standards, said Michel Landry, a lecturer in physical therapy.

The program has been sending Canadian clinicians to Kosovo to teach not only students but local faculty who will soon take over the program after it graduates the first generation of bachelor-trained physical therapists in the Balkans in fall 2004.

“We’ve been able to increase the capacity of local physiotherapists which will in the end support and really encourage the human rights of persons with disabilities in Kosovo,” Landry said.

Before coming to U of T three years ago, Landry worked for the International Centre for the Advancement of Community-

Based Rehabilitation at Queen’s University leading a variety of international, community-based rehabilitation projects. He’s still a consultant for the centre, which is leading the Pristina project, and a year ago began drafting colleagues from U of T’s physical therapy community to help out in Kosovo. Ada Tang, a lecturer in the department, leaves for Kosovo in early November to teach a two-week neurological unit for which she’s developed a manual that will be translated into Albanian. This will be her first experience in a conflict country but, she noted, principles of physical therapy will apply regardless of whether an injury has resulted from a motor vehicle accident or from war.

“I’m very excited to be working with the students and starting a completely new program, taking what we do here to a different environment,” she said, adding that she also expects the Kosovo experience to enrich her teaching back at U of T.

Landry, who leaves for Kosovo Oct. 26, said this kind of outreach is important for institutions like U of T to pursue because they have the capacity to do so.

“One of the strengths that U of T has is this group of people — both immediate faculty and the extended clinical community — who are willing, able and excited to participate in fulfilling the mandate of U of T to internationalize itself,” he said. “And internationalize in my view is not going to Australia, it’s not going to Paris. It’s going to Cambodia, it’s going to Vietnam, it’s going to these areas that are in desperate need.”



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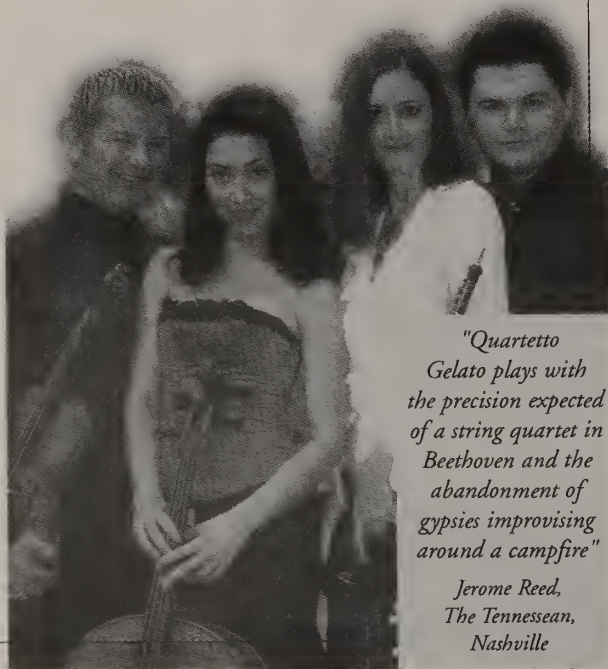
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TRIUMPH OVER TRAGEDY

TYP student escapes civil war in Africa,
plans return

By SUE TOYE



STEVE BEHAL

WHEN YOU FIRST MEET NTARE (PATRICK) SHARNGABO, YOU ARE immediately drawn by his warm personality. The soft-spoken first-year student is dabbling in a variety of courses — history, philosophy and African politics. Patrick is the name he chose when he had to be baptized in order to attend school in his native Rwanda but he prefers his birth name, Ntare.

When asked about his family, Sharngabo's serene face clouds over and his smile disappears. A scar on his left wrist, peeking out from under his shirt cuff, is a tender reminder of his painful past.

Sharngabo was born in the Rwandan capital of Kigali in 1981, the second son in a Tutsi family of four children. He also had a large extended family with whom he was close. But on April 9, 1994, at the age of 12, his life would change forever.

That was the day soldiers from the Hutu militia invaded his home. Three days earlier, Rwandan president Juvénal Habyarimana was killed in a suspicious plane crash and the genocide in that country erupted. In what would be his last act as patriarch of the household, Sharngabo's father divided the little money he had on hand among his family to be used if they managed to escape.

Hiding inside a closet, Sharngabo witnessed the brutal slayings of his father, uncle and other relatives. One Hutu soldier, a former classmate, found Sharngabo and he was promptly dragged out of the house, only to bear witness to a massacre in progress in the streets. Sharngabo was struck with a machete; one of the blows caught him on the left hand as he tried in vain to protect himself. He was later scooped up onto the back of a truck with scores of corpses and taken to a massive burial site. Seriously wounded and bleeding profusely, Sharngabo climbed out of the mass grave and escaped fate.

His mother also survived the ordeal by tricking one of the soldiers. His two sisters and older brother, who were visiting their grandmother in a nearby village, escaped the genocide but their grandmother was later killed. The genocide lasted three months and at least one million people were murdered by government-trained Hutu militiamen, Sharngabo says. "In my neighborhood alone, they killed 300 people in just less than one hour."

By July, the genocide was almost over, but he and his mother believed his life was still in danger. "I would be a target by the Hutu militias because I was the only one who survived the genocide in this town," he says. For his own protection, Sharngabo's mother sent him to Michigan in 1998 to stay with some friends; she still lives in Rwanda with her daughter Umunezero and her son Rudakemwa. Her other daughter Manzi is studying in Belgium.

After a few months in the U.S., Sharngabo moved to Toronto and began rebuilding his life. He shared an apartment with friends and attended École Secondaire Étienne Brûlé, a French high school in North York. Upon graduation, he enrolled in U of T's Transitional Year Program, because he did not have the required courses for admission. "It brought back my hope again to go to university. That's all I wanted at the time," he recalls.

Sharngabo plans a return to Rwanda to help rebuild his country after completing his degree. "The country was totally destroyed by the genocide so this is a time for anybody to contribute to it. Even if it is to...", he pauses as he struggles to search for the right words, "go and get water somewhere, I'll go and get it and I know education is the key."

But he is still haunted by his past. "It is a challenge," he says, his voice trailing. "I really can't say I've overcome everything. It's a process."

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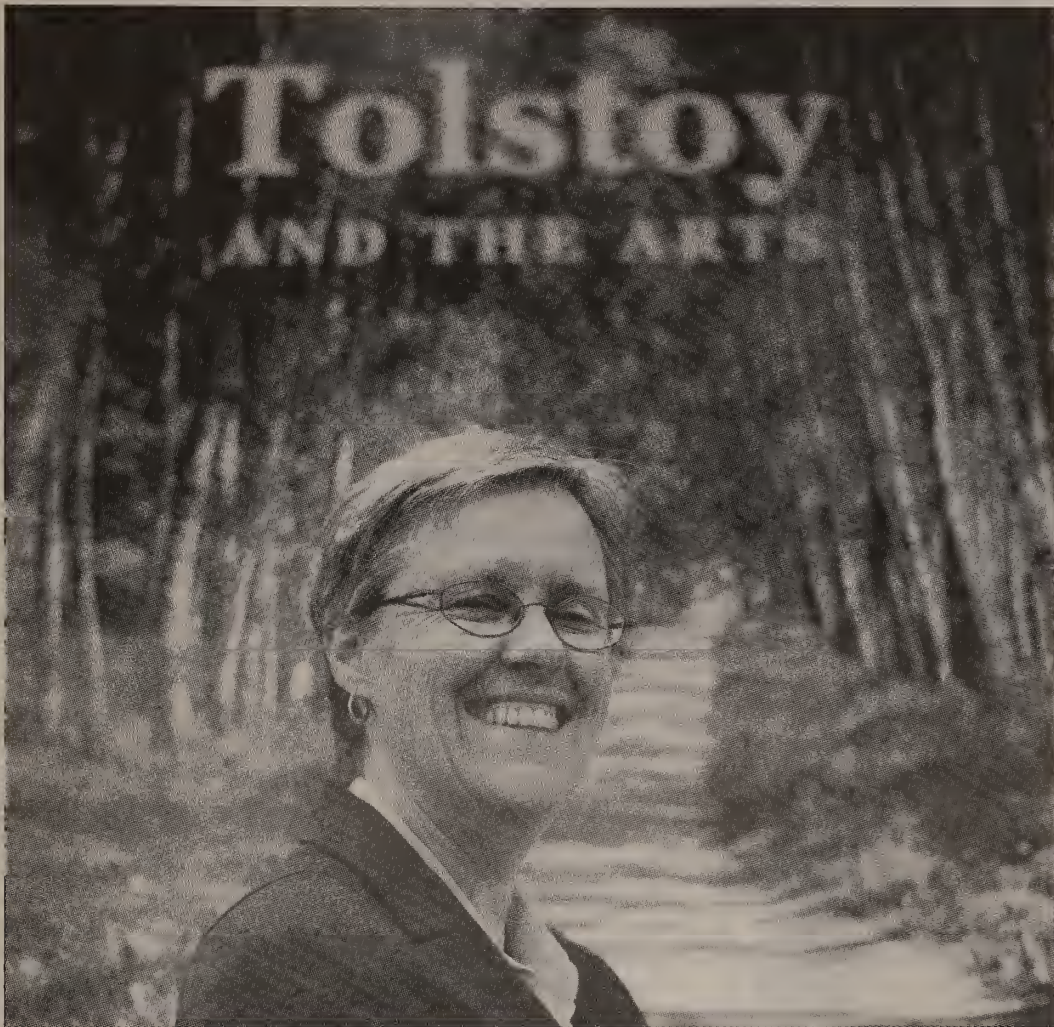
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Hollywood Turns to U of T



Professor Donna Orwin

By Kim Luke

INDIANA JONES HAS CALLED TO cast a leading Tolstoy expert in a historical documentary and Professor Donna Orwin of Slavic languages and literatures is delighted to play the part.

"Tolstoy scholars don't generally get calls from the makers of *Indiana Jones* and *Star Wars*," Orwin said. "Once I heard what they wanted to do, I readily agreed to take part. I myself have been thinking about doing a DVD on Tolstoy for classroom use and with that in mind last summer I spent three days at Tolstoy's ancestral estate filming the house and grounds with a professional videographer. I use film and other media in my teaching and I'm sure that Tolstoy would approve. After all, his own fiction has been called cinematographic and early

filmmakers were interested in it for that reason."

Jak Films, Inc., a division of Lucasfilm, tracked down Orwin through her role as editor of the *Tolstoy Studies Journal*, the world's only refereed journal on the Russian novelist.

Film producer Sharon Wood describes the documentary as an educational project designed to stimulate young people's interest in history. It will be part of the DVD release of a popular 1980s television series chronicling the adventures of the young Indiana Jones. In that series, Wood said, the young hero travels through the 19th and 20th century meeting famous people and visiting historically significant places.

"In one episode, Indiana Jones as an eight-year-old boy meets the elderly Leo Tolstoy and they are both running away from home,"

Wood said. "People will be able to watch that episode and then check out the historical documentary on Tolstoy to find out more."

The filmmakers' visit coincides with a major celebration of the 175th anniversary of Tolstoy's birth, an ambitious series of events being organized by the Slavic languages and literatures department. One of the highlights will be a lecture on Nov. 2 by Tolstoy's great great grandson, Vladimir Ilych Tolstoy, director of the Tolstoy Estate Museum, who will also be interviewed as part of the documentary project.

"Although he knows English, he prefers to be interviewed in Russian and I will probably be the translator," Orwin added. "I've been interpreting his great great grandfather for my entire scholarly life, so it will be a pleasure to interpret for him."

Program Teaches Students Practical Skills

By Lanna Crucefix

AT THE UNIVERSITY OF TORONTO, education includes learning practical life skills.

The Faculty of Physical Education and Health has developed a program with this goal in mind — the Passport to Your Future Leadership Development program is designed to help students develop important non-academic skills in a practical way.

"The program provides students with an opportunity to learn about a variety of topics related to development and employment," said Darcy Brioux, manager of the program. "These can be applied to aspects of the students' lives on

campus and also to jobs and potential careers."

The program is designed as a series of workshops. This year, 14 workshops cover subjects such as financial planning, stress management and job-skill preparation. Students may take as many as they wish but must attend at least seven to receive a certificate of completion. Instructors come from across the campus and include student leaders.

The program was originally designed for casual staff in phys. ed., most of whom are students. "There was so much interest that we opened it up to all students," Brioux said. This year, more than 50 per cent of the 85 registrants are non-staff. According to

Brioux, students appreciate the informal, participatory, interactive format of the workshops as well as the content.

Sandra Tzogas, a third-year student in physical education and health, has been involved with the program for two years.

"The workshop that caught my attention was about career planning and resumé writing. I realized everything I was doing to get a job was wrong." After the workshop Tzogas went to the Career Centre, used the tools they provided and got four jobs that summer.

"I think it gives you tools to develop yourself as an individual in many dimensions — as a student, as a leader and in your career," she said.

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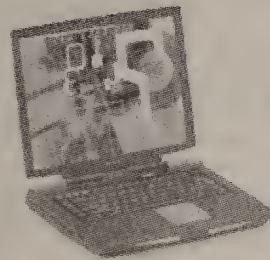
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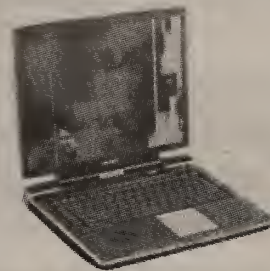
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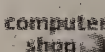
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New Hybrid Material Has Potential for Microelectronics

By Jessica Whiteside

OF T SCIENTISTS HAVE DEVELOPED a new class of hybrid materials combining organic and inorganic elements that could lead to improved computer chips, among other applications.

The computer industry is faced with a conundrum: as chip components become smaller and faster, the increased electrical resistance and capacitance they generate ultimately slow performance. The silica that insulates individual components becomes less effective as component size shrinks. A new material developed in the lab of University Professor Geoffrey Ozin of chemistry may help address this, pushing computers to faster performance. The material is a porous solid that assembles itself at the molecular level and displays superior insulating properties to silica; it is categorized as a nanocomposite because the nanoscale pore size of its honeycomb-like structure is so tiny, measuring in the billionths of a metre in diameter, and organic and inorganic parts are integrated into a composite structure.

"I'd like to make thin films of this material, ultimately for use in microelectronics, for example as packaging material," Ozin said of the findings, which are published in the Oct. 10 issue of *Science*.

The paper describes how the researchers chemically combined silicon, an inorganic element, with an organic, methylene, in a one-to-one ratio. The resulting hybrid material — called a three-ring periodic mesoporous organosilica — incorporates an unprecedented level of organic components in its structure compared to earlier nanocomposites,

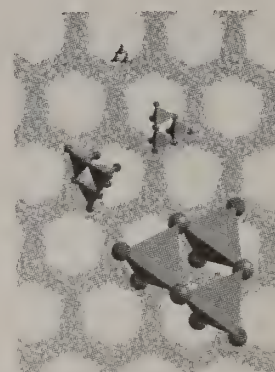
which reached an inorganic-organic ratio of only three to one.

Boosting the organic component increases scientists' ability to exploit the function — for example, insulating ability — of that organic, said Kai Landskron, a post-doctoral fellow in the Ozin lab and the paper's first author. The one-to-one ratio is the first time this structural feature has been observed in a porous organic-inorganic hybrid material with a regular array of single-size pores. "The technological impact of this discovery is expected to be profoundly important for scientists in various disciplines," Landskron said.

Boosting the organic also gives scientists more options when it comes to manipulating the hybrid material's mechanical features, such as the ability to control how it responds under stress and strain and how stiff or flexible it is, said Professor Doug Perovic, chair of materials science and engineering and a co-author on the paper. Benjamin Hatton, a PhD candidate, was another author.

The inorganic component gives the necessary rigidity to the molecular structure that makes the material useable. The three-ring hybrid material structure has enough resilience, even with the increased (and typically softer) organic content, to maintain the molecular assembly's stability, added Ozin, the paper's senior author.

Ozin believes this new class of self-assembling nanocomposites could have an impact on a broad range of problems because simply using chemistry to change the methylene to another organic with a different function could result in a material with an entirely different use.



Molecular self-assembly

GEORGE OZIN

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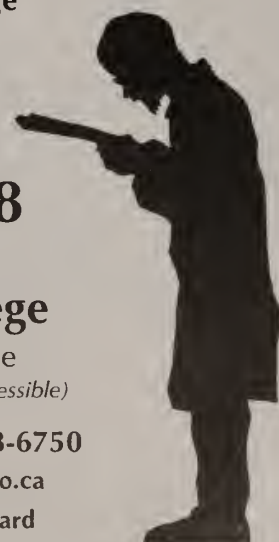
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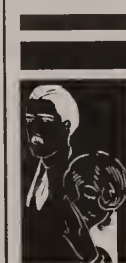
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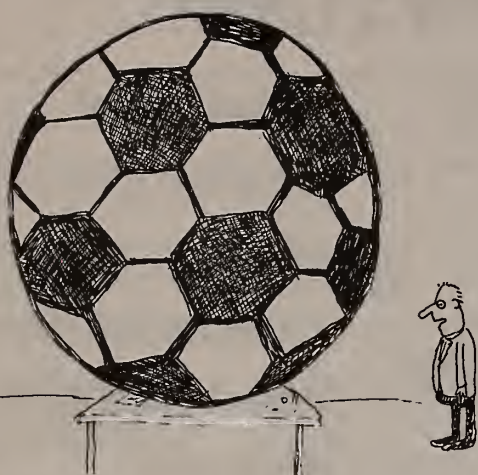


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SPOTLIGHT ON RESEARCH Of Buckyballs and Brains



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'Buckyball' material brings light into line

Using molecules resembling 60-sided soccer balls, a joint team of researchers from the University of Toronto and Carleton University has created a new material for processing information using light.

Led by Professor Ted Sargent of electrical and computer engineering and Carleton University chemistry professor Wayne Wang, the team developed a material that combines microscopic spherical particles known as "buckyballs" with polyurethane, the polymer used as a coating on cars and furniture. The buckyballs, given the chemical notation C60, are clusters of 60 carbon atoms resembling soccer balls that are only a few nanometres in diameter. (A nanometre equals a billionth of a metre.)

When the mixture of polyurethane and buckyballs is used as a thin film on a flat surface, light particles travelling through the material pick up each others' patterns. These materials have the capacity to make the delivery and processing of information in fibre-optic communications more efficient.

"In our high-optical-quality films light interacts 10-to-100 times more strongly with itself, for all wavelengths used in optical fibre communications, than in

previously reported C60-based materials," said Sargent. "We've also shown for the first time that we can meet commercial engineering requirements: the films perform well at 1,550 nanometres, the wavelength used to communicate information over long distances."

Light — made up of particles called photons — is widely used in fibre-optic networks to communicate trillions of bits of information each second over long distances. At the moment, these fast and free-flowing signals are difficult to harness. "The key to making this powerful signal-processing material was to master the chemistry of linking together the buckyballs and the polymer," said Wang.

According to Sargent, "this work proves that 'designer molecules' synthesized using nanotechnology can have powerful implications for future generations of computing and communications networks."

NICOLLE WAHL

Deep brain stimulation helps against Parkinson's

Deep brain stimulation markedly improves the motor skills of patients with advanced Parkinson's disease, says a new study by U of T researchers at Toronto Western Hospital.

"We saw a pronounced

decrease in the motor scores associated with Parkinson's — the tremors, stiffness and slowness — and this benefit was persistent through the course of the long-term followup," said Professor Anthony Lang of the Centre for Research in Neurodegenerative Diseases and Toronto Western Hospital.

Between 1996 and 2001, researchers followed 25 patients who had electrodes implanted on both sides of the brain. When patients were off medication, the unified Parkinson's disease rating scale — which measures both motor skills and the ability of patients to perform daily living activities — decreased by 42 per cent after one year. Medication requirements also diminished substantially — dosages decreased by 38 per cent one year after surgery and by 36 per cent at their last evaluation.

Researchers believe the reduction in medication may also partly account for the significant decrease in abnormal involuntary movement of the limbs, face and neck.

"One of the important features we found is that not all symptoms of Parkinson's respond equally to treatment," Lang said. "Over time, the tremors, stiffness and, to a lesser extent, the slowness continue to respond to surgery and medication. But certain features of the illness such as speech, stability and difficulty with walking benefit less from therapy over the course of long-term followup."

The brain stimulation will not slow progression of the disease or prevent later problems like dementia, Lang warned. However, younger patients in the study (average age 57 at time of surgery) with advanced Parkinson's did experience sustained improvement in motor function for an average of two years as well as a reduced need for medication.

Professor Andres Lozano of surgery and Toronto Western Hospital co-directed the study.

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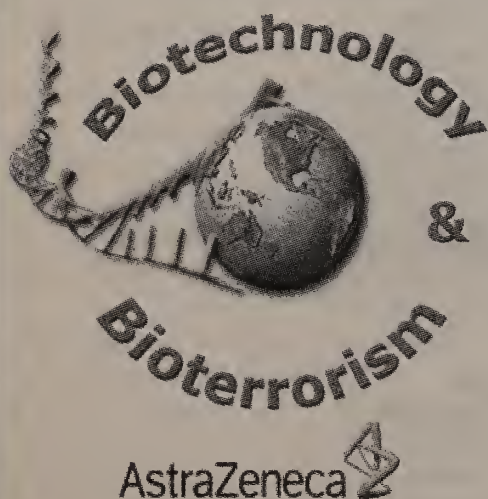
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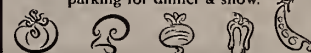
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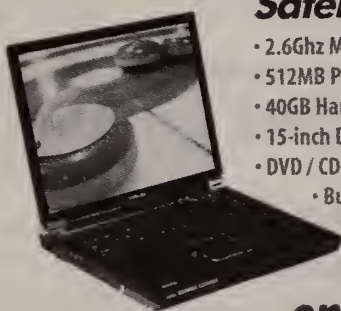
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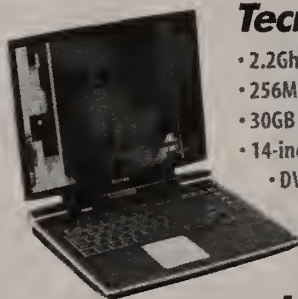
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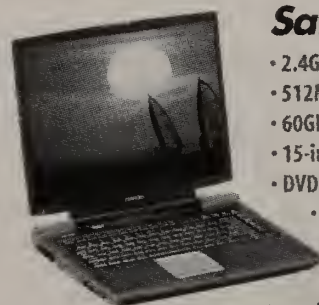
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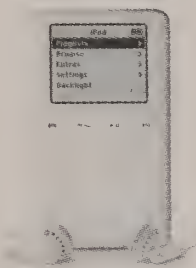
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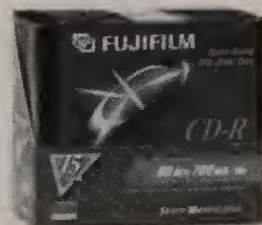
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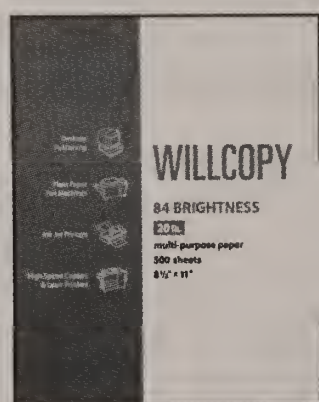
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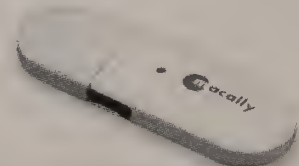
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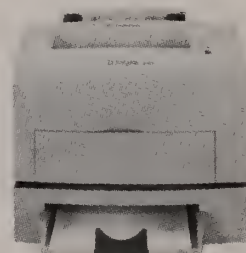


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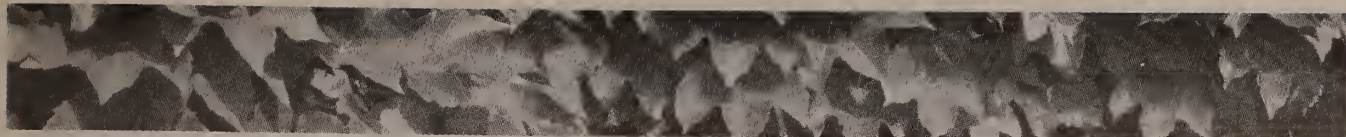
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The University of Toronto has a proud record of giving to the United Way.



United Way campaign

2003-2004

We rank among the top ten most generous organization to support the community through the United Way and are well ahead of other educational institutions. Let's build on this great tradition!

Campaign Objective: 25% overall participation. Goal: \$800,000

The Best Way to Make a Difference

A Letter From the Campaign Chair Professor Michael Marrus

I want to make the strongest case I can for your support of the United Way. To me, this is simply the reverse side of our own regular appeal at the University of Toronto for support for our own institution. As you all know, the community has responded generously to us. The result for those of us privileged enough to work here, has made our university one of the top institutions of higher education and research in the world.

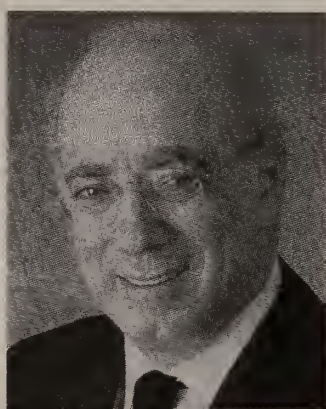
United Way offers us the opportunity to return the favour. Through it, we can discharge our own communal

responsibilities and address the needs of one out of every three Torontonians outside our walls.

If you are one of the thousands of faculty, staff and retirees who over the years has made the U of T one of the ten most generous organizations to support United Way in the GTA, I thank you and ask that you continue that generosity this year.

But this appeal is also directed at those who have not yet made the commitment to support our community through United Way.

Perhaps you did not know how easy it is to give through United Way's payroll deduction plan. A \$5.00 deduction from your monthly salary (\$60.00 per year) provides hot soup, tea and cookies to a group of 30 frail and isolated seniors.



In the time it takes to make your donation to United Way:

- A child will learn to spell a new word at an after-school homework club
- An abused woman will step through a shelter door to safety
- A homeless person will sit down to a hot meal at a drop-in centre

- A senior will dial 211 to learn about homecare services, so she can remain living in her own home

Perhaps you do not realize that donations can be directed through United Way to specific programs such as United Way's Success by 6 which help Toronto's most at-risk children.

Perhaps some do not realize the high standard to which each United Way agency is held to justify expenditure of your precious dollars and to ensure that each agency is both effective and efficient.

As Chairman of this year's University of Toronto United Way Campaign, I ask each of you to support our effort. Your gift to United Way is a direct investment in the people who

need it most. Through the network of 200 social service agencies, United Way offers hope to more than one million people every year. Let's show that U of T cares for our community. Your own personal gift is the way to help the most.

Please take a few minutes to read the United Way brochure and then fill in your pledge form and return it today. Thank you.



Michael Marrus
United Way Campaign
Chair Dean of the School
of Graduate Studies

United Way Programs Opens Doors For Kids

A United Way agency's multi-faceted after school program is being credited with improving student performance.

Braeburn Neighbourhood Place in Rexdale offers a wide variety of after school activities for local children, including jazz and belly-dancing classes, a basketball program, pottery-making, and a popular homework club.

"The program provides opportunities for children to really grow and learn and help them achieve in the classroom and in life," says Shobha Adore, Braeburn's Executive Director.

This holistic approach to learning has improved Grade 3 students' performance in the provincial standardized tests. For example, 52% of students at the local school passed the writing test, compared to 14% in 1998.

In the reading test, the figure jumped to 51% from 17%. This trend is expected to continue and make a difference for students.

For example, when 10-year-old Emma Li came to Canada she was last in her class because of her poor English skills. Two years later, she rose to the top of her Grade 5 class. "I was very happy," says her mom, Wendy Wang. "I found she got many benefits and she's always learning."

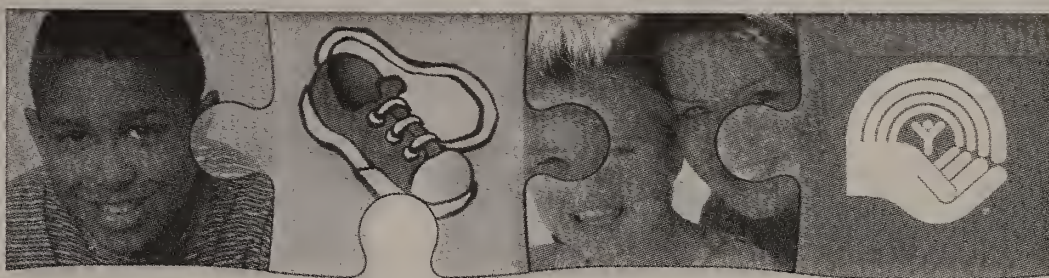
Mansour Ahmed's 6-year-old daughter Fozia is also a participant in Braeburn's programs. After her first jazz class, "she wanted to stay all day," says Mansour, adding that the social and recreational activities have also helped Fozia become more confident.

Lynn Wilkie is another parent whose children are enthusiastic participants. Her daughter Skye is in Grade 3 and also benefits from the homework club. "Now

she likes to get homework so she can go to the homework club," says Lynn. "We can't get her to leave when the program ends for the day."

Adore says supporting individual children benefits the community as a whole. "A healthy city starts with helping one child at a time. When you link them together,

and you add their parents, their siblings, they make a strong community.



Dreams can come true

When Kelly Vargas left Colombia to come to Canada nine months ago, she thought all her dreams were finally coming true. However, she soon realized her dream was turning into a nightmare.

Within weeks of her arrival, her husband became abusive and eventually put her and her three-year old out on the street. Unable to find a job, her self-

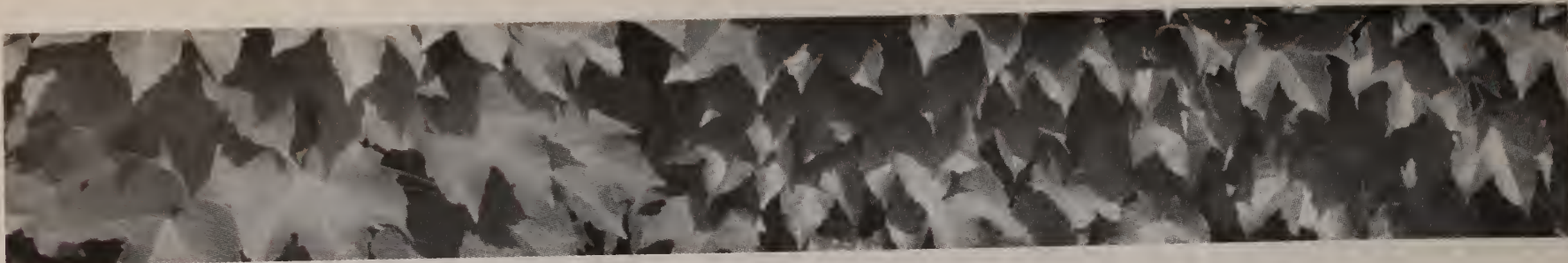
esteem was shattered. In Colombia, she had a good career as a real estate lawyer, but here in Canada nobody would hire her. After so many humiliating experiences, she completely lost the little sense of control she had left over her life. With no money, friends or family, Kelly had nowhere to turn.

Then someone told her about a United Way agency that would support her in this difficult time. Bloor Information and Life Skills Centre (BILS) helped

her with her most immediate needs, food and emergency shelter. The agency also provided counselling and emotional support to help Kelly get back on her feet.

At BILS Kelly found the strength to find permanent housing and go back to school. She is currently enrolled in English courses, and working as an assistant to a real estate agent.

CONTINUED ON
PAGE S2



(CONTINUED FROM S1)
Someday, she would like to be a practicing real estate agent.

"Today I feel BILS is part of my family and I can count on the staff to help me when I am in need," Kelly said. "The counsellors want me to succeed and for the first time in a long time, I feel that I can. I am thankful to United Way and Bloor Information and Life Skills for giving me the tools and the confidence to succeed."

United Way Opens Doors to Opportunity

Playing supervised sports, getting help with school work and having a safe place to hang out are all now a reality for young people in the Dixon and Islington area, thanks to a United Way grant.

There are few social and recreational opportunities for youth

in this high-density neighbourhood where residents often have to take several buses to access a community centre. Ten local agencies recognized the need to offer youth more activities and worked in partnership to open the Dixon Neighbourhood Youth Centre in June with United Way funding.

Based on consultations with youth and parents in the community, the programs include employment counselling, drop-in information referral services, homework assistance and recreational programs.

"It's great," says Samira Ismail, 25, who lives in the area and is also a part-time worker at the centre. "Before this, we didn't have a drop-in centre of any kind and where there were activities, it was hard to get to, especially in the winter." Samira says many of the 20 to 40 youths who use the centre

everyday appreciate having somewhere to call their own. "It's a safe place and it's youth-friendly," she says.

True Stories (Reprinted from previous *Way to Go* newsletter)

The centre received funding through United Way's Strong Neighbourhoods, Healthy City initiative, which encourages local agencies to share expertise and resources to offer programs in neighbourhoods in the inner suburbs where few or none exist.

All pledge cards should be returned by Friday, December 5th to: United Way Campaign, c/o University of Toronto, 563 Spadina Ave., Toronto, ON, M5S 2J7
Enquiries: Analee Stein, tel.: (416) 946-8726; email: analee.stein@utoronto.ca

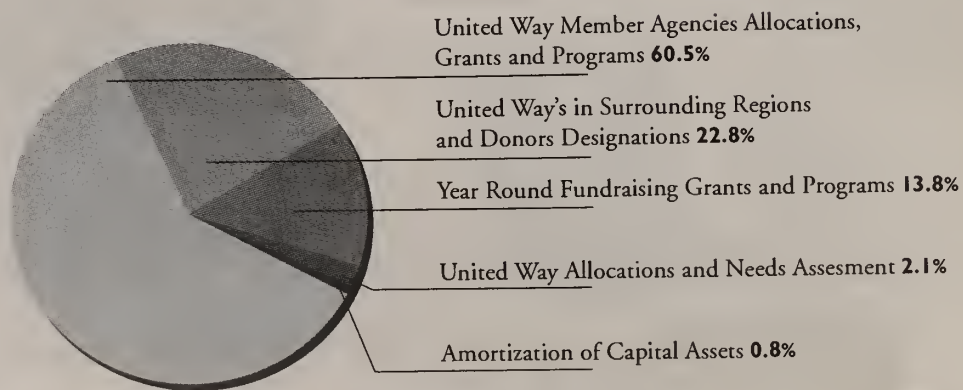
Where the Money Comes From

This year, we will help more people in need than ever before. That's because people

like you gave \$81 million through United Way last year – the highest amount ever.

Right now, gifts from generous donors like you are repairing lives and restoring hope for people across Toronto.

The chart below illustrates where the money comes from:



For more information about the United Way of Greater Toronto, go to www.unitedwaytoronto.com or call Analee Stein at 416 946-0245 for information about the United Way Campaign at University of Toronto.



Your Dollars At Work

Here are just a few examples of how your donation to United Way helps people in your community:

\$44/year allows one low-income family to grow vegetables in a community garden through Agincourt Community Services Association, supplementing their food budget and enabling them to eat fresh, healthy food.

\$65/year allows a pre-school child to attend a two-week program at Davenport Perth Neighbourhood Centre, preparing the child for school

and increasing his/her chances for success in life.

\$130/year connects more than 80 people to community, social, health and government services through 211, a community information line operated by Community Information Toronto.

\$202/year provides a person who is homeless or at risk of homelessness with one month's access to the drop-in centre at Warden Woods Community Centre to escape the cold/heat, receive a hot lunch and visit a nurse.

\$260/year provides a woman who is leaving an abusive

relationship with seven hours of legal assistance on issues, such as applications for child custody, child and spousal support, or court support at Barbra Schlifer Commemorative Clinic.

\$305/year puts a youth (aged 13 – 24) on the right track in life with after-school programs, employment skills, social, recreational and cultural programs and sports for a year at Central Neighbourhood House Association.

\$338/year provides 10 hours of counselling to the caregiver of a frail or disabled senior through Central & Northern Etobicoke



United Way campaign

2003-2004

Home Support Services, helping to find appropriate resources to care for the senior, deal with the symptoms of Alzheimer disease and other dementias.

\$600/year allows one newcomer child traumatized by war to attend a 12-session program at the YWCA, which uses play, discussion and activities to help children express their feelings about the atrocities they've witnessed, develop skills to

resolve conflict without violence, and heal in a supportive environment.

\$1,160/year assists an unemployed person with epilepsy to find a job through workplace accommodation strategies, job search techniques and placement opportunities at Epilepsy Toronto.

It takes the
type of **DETERMINATION**
profiled in these life-stories.

Frequently Asked Questions

What is United Way of Greater Toronto's value statement?

United Way of Greater Toronto's value statement: We are personally committed to fulfilling United Way's mission; We care about our customers and strive to meet their needs promptly and effectively; We demonstrate the highest standards of professionalism in everything we do; We are innovative and creative in responding to new challenges and opportunities; We work co-operatively as a team and promote an environment of mutual respect.

What makes an organization eligible for United Way funding?

In order to be eligible for United Way funding, an organization must: Be non-profit, charitable and have a clearly stated purpose and function within the social service and community health sector; Be incorporated and registered as a charitable organization under the Canada Income Tax Act; Provide programs and services which are of a social, health, community or related nature; Meet a vital local community need; Be operated by a volunteer board of directors that reflects the community it serves. This board must be responsible for

the development, delivery and evaluation of services and the efficient and effective management of the agency's programs and budget; Effectively use volunteers in the delivery of service; Be supportive of United Way, its operating policies and campaign efforts. It is also worth noting that agencies must apply in order to be considered for United Way funding.

How many agencies does United Way fund?

United Way of Greater Toronto provides funding to 200 agencies in Toronto. United Way funds an additional 113 agencies/programs through the Areawide campaign. United Way's member

agencies receive ongoing funding for their administration and programs, subject to a rigorous review and approval process by a panel of trained volunteers. United Way also allocates short-term grants through the following programs.

What if I work at UTM or UTSC and want to designate my funds to another United Way outside of the GTA?

Donors can direct their donations to any of United Way's 12 areas of service (including our four priority areas), to a specific United Way agency or to another United Way. United Way donors can also

direct donations to any registered charity in Canada.

Why do some agencies have their own fundraising drives?

United Way does not provide 100% funding to any of its agencies. In fact, all agencies are encouraged to diversify their funding sources. Furthermore, if an agency needs a new building or has some other major capital expense, it may conduct its own capital fundraising drive. This is done after consulting with United Way and the timing and methods used may be restricted.



With the right support, there can be a better way.
Volunteers make all the difference.



United Way campaign

2003-2004

United Way Canvassers for 2003 Campaign. Without you, there would be no way

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Professor Michael Marrus,
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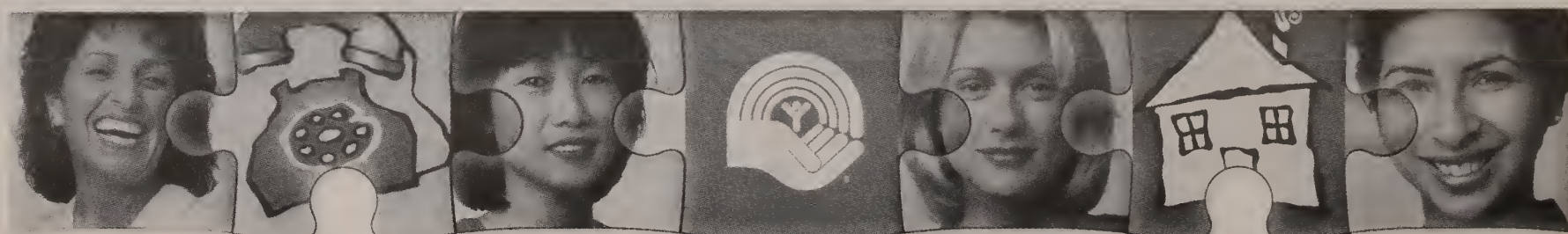
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actively recruiting
canvassers.

Please submit your
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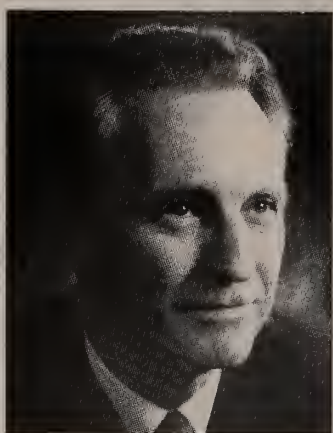
IN MEMORIAM

Clark Was a Founder of Canadian Sociology

PROFESSOR EMERITUS SAMUEL Delbert Clark, founder of the Department of Sociology, died Sept. 18 at the age of 93.

Cited as one of two founders of Canadian sociology (along with John Porter of *The Vertical Mosaic* fame) Clark was born in Lloydminster, Alta., and received his BA in political science and history from the University of Saskatchewan in 1930 and an MA in 1931. In 1932-1933 he studied at the London School of Economics and Political Science, returning to Canada in 1933 and earning an MA from McGill University in 1935. Clark lectured in political science and sociology at the University of Manitoba in 1937-1938 and on completion of his PhD at U of T in 1938 he began his teaching career here, joining the Department of Political Economy that year.

Clark was heavily indebted to the ideas of his intellectual mentor, Harold Innis, who was also at the London School of Economics. They later became colleagues for over a decade. Through talent and hard work Clark rose to the top of the academic community in Canada and made a name for himself outside the country as well. Known for studies interpreting Canadian social development as a process of disorganization and reorganization on a series of economic frontiers, Clark won



acceptance for his studies at a time when Canadian academics were still somewhat skeptical of the fledgling discipline of sociology. "Clark clearly established a distinct, interdisciplinary Canadian sociology with roots in history and political economy as well as American and European sociology," said Professor Lorne Tepperman, a friend and former student. And it was under his leadership that the sociology department at U of T was founded in 1963, with Clark serving as its first chair until 1969. He retired in 1976.

"In founding the Department of Sociology at the University of Toronto, Clark recruited from the world's leading schools to ensure a good representation of young and mid-career talent with a variety of theoretical perspectives," Tepperman recalled. "The result was an instantly dynamic

department of sociology that has led Canadian scholarship for the last 40 years and has won worldwide respect for the research carried on here."

Clark was respected throughout the Canadian academic community for his scholarship, energy and enthusiasm and his commitment was widely acknowledged by his peers. He was elected president of the Canadian Political Science Association in 1958, honorary president of the Canadian Sociology and Anthropology Society in 1967, served as president of the Royal Society of Canada from 1975 to 1976, was elected a foreign honorary member of the American Academy of Arts and Science in 1976 and was appointed an officer of the Order of Canada in 1978.

Clark's legacy lives on today not only in a generation of sociologists that he taught and influenced but also through his ideas. "I could tell you that he was a scholar and a gentleman. Or I could tell you Del Clark was a dedicated teacher and administrator," Tepperman said at a memorial service held Sept. 23 at Hart House. "However, today, I want to remember Del Clark not for his personality or accomplishments but for his ideas. Clark invented a uniquely Canadian sociology that helps us understand Canadian history and politics."

Lister Loved Teaching

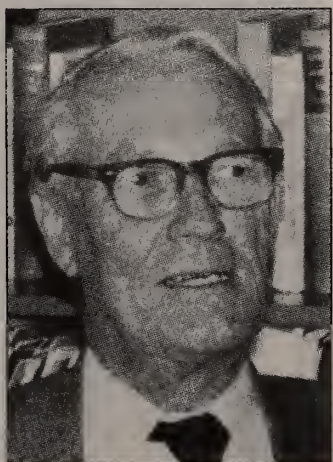
PROFESSOR EMERITUS MAURICE Lister of chemistry, known for his breadth and depth of knowledge, died in Woodstock, Ont., June 27. He was 89 years old.

"He truly was the intellectual intellectual," recalled Ron Harris, formerly a graduate student and then faculty member. "Yet, at one of the Chem Club's annual dinners he gave one of the funniest speeches I have ever heard. There will be a lot more frosty mornings before we look on his like again."

Born in Tunbridge Wells, Kent, U.K., Lister attended Gresham's School in Norfolk and obtained his DPhil from the University of Oxford in 1937. While at Oxford he was a talented middle-distance runner, approaching Olympic standard, but did not stay in serious athletics, choosing instead to make chemistry a priority. With a Commonwealth Scholarship to Harvard he crossed the Atlantic just before the Second World War to engage in atomic research and spectroscopy. At the beginning of the war he joined the National Research Council of Canada and later became a major in the Canadian Army. After the war he worked with Atomic Energy Canada in Chalk River, Ont., joining the chemistry department at U of T in 1949 where he served

for 33 years before retiring in 1982.

Lister's main research interests were in the kinetics and mechanisms of inorganic reactions from both an experimental and theoretical viewpoint. His work on the



oxyacids and oxyanions of the halogens, especially the bromine derivatives, was both innovative and important. But his great love was in teaching, especially in the large introductory courses, not everyone's favourite choice — either as teachers or as students. Lister was the exception and over many years assisted large numbers of students to overcome this hurdle. "His was a low key, thorough approach, presented with a quiet sense of humour," said Professor Jim Thompson, a

colleague and friend. "He established a firm reputation not only as an instructor with whom one might succeed but also as one who was always available to provide help and advice."

Thompson also recalled how welcoming and friendly Lister and his wife were to him and others as new faculty members. "He went out of his way to make sure that one was settled into the department and into Toronto," he said. "Parties at the Lister's were always an experience, with an eclectic mix of friends and guests, quite apart from the menagerie of cats and dogs."

Lister also had many interests outside the university, not least those in the broad field of education. In 1964 he was elected a trustee on the Toronto Board of Education where he helped improve the board's services in the libraries, education of new Canadians, adult training programs and the classes for special needs. In 1970 he was elected chair. A member of the Toronto Chess Club, Lister was an avid player, an activity he pursued all his life.

At a large gathering of family and friends in early July to pay tribute to Lister's life, Harris summed it up this way: Lister was "one to be missed."



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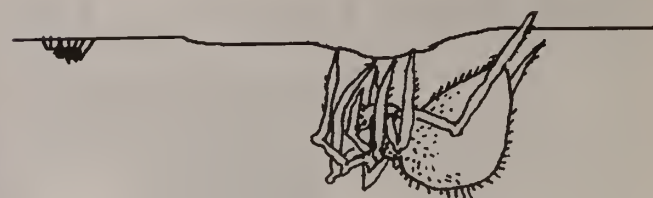
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NET NEWS



Getting Blogged Down

By Audrey Fong

IN CASE YOU HAVEN'T HEARD ABOUT THE "HOTTEST" THING IN THE EVER-changing Internet subculture, a significant number of Internet users are jumping on the blog bandwagon.

Although some portray blogging — a daily web log or journal — as a faddish digital phenomena, others believe it is here to stay. In fact some academics like Jason Nolan, lecturer and scholar-in-residence at the Knowledge Media Design Institute, have been blogging for years. Others, such as Professor Henry Farrell of political science at U of T at Scarborough, are fairly new to blogging. "Blogs are pretty much what you make of them. They are clearly flexible in their interpretation, manifestation, implementation and distribution," Nolan said.

Nolan, who views keeping a daily web log as an empowering communications medium, has been doing it for over two years. "Back in 1994, the World Wide Web was going to give everyone access to their own web page and the potential for them to have an online presence," he said. "I've seen how hard it is for the average individual to negotiate all the aspects of maintaining a web presence, even without considering the difficulty of conceptualizing and organizing content."

Many academics see blogs as potentially useful teaching, learning and research tools. They can be used to update course information and provide journaling and/or research tools for students as well as the ability for researchers to share information with colleagues. "Blogs are a valuable sounding board for ideas at their early stages," Nolan added.

Farrell also sees many advantages of blogging for academics. "It's a medium that allows one to give forth on issues of interest without having to write academic articles or go through the pain of getting op-eds accepted by papers with wide circulation." Although Farrell sees blogging as a congenial way to mix scholarship and his interest in current affairs, literature and various other topics, he hopes to incorporate a blogging component into a course next spring.

Nolan is currently researching problems with blogs — who's actually doing it and identifying the cultural biases of blog technologies. To view Nolan's blog, click on <http://jasonnolan.net/>; Farrell's blog is at <http://www.henryfarrell.net/blog/>.



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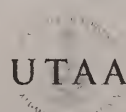
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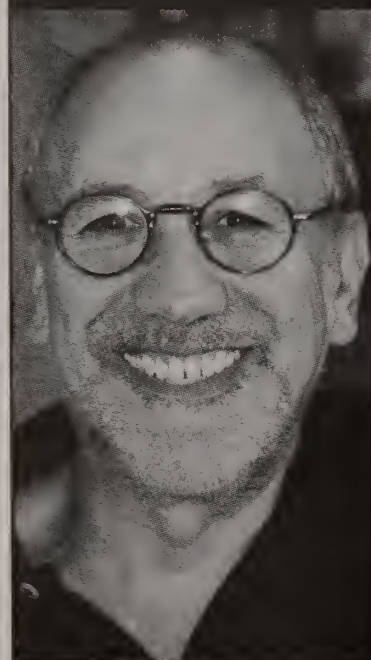
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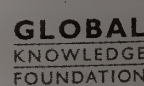
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PROFILE

THINKING CRITICALLY

Social activist finds her niche at OISE/UT

BY SUE TOYE

IT WAS ONE OF MEGAN BOLER'S EARLIEST experiences as a political activist. The year was 1968; Boler was seven years old and holding her mother's hand at an anti-war rally in People's Park near the University of California at Berkeley.

"My mom has always taught me to question authority of all sorts. I'm very inspired by her," says Boler, who has just joined the theory and policy studies group and the Centre for Women's Studies in Education at the Ontario Institute for Studies in Education of the University of Toronto.

Like her mother's, Boler's life has been shaped by social activism and feminism and now she has come full circle by fulfilling one of her academic dreams. "When I was in graduate school, OISE/UT was known nationally and internationally as one of the more progressive, forward-thinking and intellectually exciting interdisciplinary places to do studies in education," Boler says. "So I've been aware of OISE/UT ever since I was a graduate student in Santa Cruz and at that time I remember thinking I wanted to work here someday."

After completing her BA in philosophy at California's Mills College and her PhD at the University of California at Santa Cruz, she began her academic career as an assistant professor at the University of Auckland in New Zealand. There, Boler and a colleague developed a program called Youth First: Taking Kids' Talk Seriously, in which youth from all walks of life were asked their opinions on the social changes occurring in that country.

Originally from San Francisco, Boler returned to the United States in 1998 to teach media studies, feminist theory and

philosophy of education at Virginia Polytechnic and State University. Shortly after the first anniversary of the Sept. 11 terror attacks in the U.S., she launched a web-based media project entitled Critical

Media Literacy in Times of War to examine the way in which one-sided media coverage contributed to the manipulation of public sentiment during that time.

"We are seeing in the United States right

now and through the concentration of ownership of the media, the capacity for the most systematic misinformation that's ever occurred in the U.S.," she says.

At OISE/UT, once she settles in, Boler will divide her time between teaching graduate courses on feminist theory and technology and education as well as furthering her research on cyber culture and social implications of technology. She is also putting the finishing touches on a new



**"IT'S ABOUT ENGAGING
DEMOCRATIC DIALOGUE
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WHAT ARE THE CHALLENGES
OF ACCOMPLISHING THAT?"**

book, *Troubling Speech, Disturbing Silence: Dilemmas of Democratic Dialogue in American Education*. "I'm really excited about that," she says. "It's about engaging democratic dialogue in the classroom — is it possible? What are the challenges of accomplishing that?"

Boler's passionate advocacy for feminist and social issues follows her into the classroom and beyond. "If you want to create positive change, you need tools," she says. "When I was a young feminist, we talked about consciousness-raising as a form of reflection that led to action and the empowerment of women. People need to think critically about everything they read and hear but they also need to think critically about their own identity, their biography."

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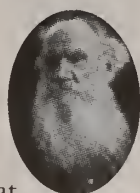
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ON THE OTHER HAND If You Read, Don't Drive

By NICHOLAS PASHLEY



THE TRAFFIC IS ANYTHING BUT TERRIFIC, my motorist friends tell me. Getting from point A to point B has become a nightmare. And of course when you get there there's nowhere to park. In my less charitable moments I'm apt to say that if getting across town in 15 minutes is so important to you perhaps you should move to a narrower town.

When it comes to cities, not all traffic jams are created equal. I learned this recently from an American study devoted to isolating the 77 best and worst U.S. cities to drive in. The results, published in something called *Sperling's Best Places*, considered factors such as weather, gas prices, smooth driving surfaces and what they call the travel time index. So where should my impatient friends relocate to if they want a nice, cheap, smooth, unimpeded drive? Step forward Corpus Christi, Texas. According to this study, the average American fritters away 62 hours a year stuck in traffic, while the denizens of Corpus Christi lose a mere six hours annually. (I make that about a minute and a half per trip to or from work; I reckon I lose about that myself — and I walk to work.) What do these Corpus Christians do with all this extra time? Well, I know they're not reading.

I know this because about three days after I found the driving study I discovered a report from the University of Wisconsin that ranks 64 American cities in terms of literacy. This study examined educational attainment, bookstores, libraries, newspaper circulation and the number of periodicals published, all measured against the city's population. Clearly the roads of Corpus Christi are not chock-a-block with motorists heading for their favourite bookstore as the best driving city finished second last in the literacy stakes. The least literate city in America appears to be El Paso, but do they care? They're probably too happy about their top-eight finish on the driving scale. In any case, how likely is it they'd ever read the

University of Wisconsin report?

The more I examined these apparently unrelated studies the more I came to see a pattern. Maybe there's a reason some cities are easy to drive through. Maybe nobody wants to be there. Oklahoma City? Tulsa? San Francisco? Okay, I was kidding about San Francisco. Everybody wants to be in San Francisco, which is probably why it's the second worst driving city in America — better than only Los Angeles. The bad driving towns tend

to be places you'd like to go: Chicago, Boston, New York. And what's interesting is that four of the worst 10 driving cities — Seattle, Denver, San Francisco and Washington — are among the top seven literacy cities. Conversely, three of the best driving cities are among the least literate: Corpus Christi, El Paso and Memphis. Clearly if you enjoy reading you're likely to spend a lot of time in traffic.

It would be a mistake to read too much into these numbers. Some places are just plain bad. Detroit finishes in the bottom 10 in both categories. When you finally get to where you're going in Detroit, there won't be anything to read. Los Angeles, not only the worst place to drive, is tied for 10th least literate city in America (with Toledo, if you're keeping score). Despite its driver-friendly climate, LA is easily the worst city for driving — no surprise to anyone who's tried it. LA drivers spend an average 136 hours a year stuck in traffic, which is close to six full days. Even an unenthusiastic reader could make it through a book or two in that time. A keen bibliophile could work through the entire Giller Prize short list while Jack Nicholson is cursing the gridlock.

There are people with strong views around here who persist in wanting to have more highways in these parts. Have you ever seen how many highways there are in LA? I rest my case.

Nicholas Pashley buys, sells and reviews books for the U of T Bookstore.

BOOKS



Political Philosophy and the God of Abraham, by Thomas Pangle (Johns Hopkins University Press; 304 pages; \$39.95 US). This book brings back a crucial dimension of political theory: the mutually illuminating encounter between skeptically rationalist political philosophy and faith-based political theology guided ultimately by the authority of the Bible. Focusing on the chapters of Genesis in which the foundation of the Bible is laid, it provides an interpretive reading illuminated by the questions and concerns of the Socratic tradition and its medieval heirs in the Christian, Jewish and Islamic worlds while bringing into contrast the rival interpretive framework set by the biblical criticism of the modern rationalists

Hobbes and Spinoza along with their heirs from Locke to Hegel.

Notes From Exile, by Emile Zola; translated and edited by Dorothy Speirs and Yannick Portebois (University of Toronto Press; 200 pages; \$24.95). On July 19, 1898, Emile Zola arrived in England after fleeing imprisonment in France, spending 11 months in self-imposed exile because of his involvement in the Dreyfus affair. While in Britain Zola wrote *Pages d'exil* in which he talked about his feelings regarding England, exile and other matters and took pictures of his surroundings. In this book those photographs are reproduced with the first English translation of *Pages d'exil*.

Reproductive Health and Human Rights: Integrating Medicine, Ethics and Law, by Rebecca J. Cook, Bernard M. Dickens and Mahmoud F. Fathalla (Oxford University Press; 554 pages; \$65 cloth, \$22.95 paper). The concept of reproductive health promises to play a crucial role in improving health care provision and legal protection for women around the world. Leading inter-

national authorities on reproductive medicine, human rights, medical law and bioethics, the authors integrate their disciplines to provide an accessible introduction to reproductive and sexual health. They analyse 15 case studies of recurrent problems, focusing particularly on resource-poor settings, as well as considering kinds of social change that would relieve the underlying conditions of reproductive health dilemmas.

How It Was Done in Paris: Russian Émigré Literature and French Modernism, by Leonid Livak (University of Wisconsin Press; 405 pages; \$29.95 US paper, \$55 US cloth). This book reintroduces into literary circulation the "unnoticed generation" of Russian writers who took up residence in France after the Bolshevik coup of 1917. It analyses the position of these writers in the context of French modernist literature, examining the ways in which French literary life influenced émigré artistic identities and oeuvres and challenging commonly accepted notions of émigré isolation from French literature and culture.

A PARLIAMENT PERPLEXED

Managing the interface of faith and politics

By PRESTON MANNING

OVER THE PAST SEVERAL YEARS there has been an upsurge of interest in the relationship between faith and politics.

Internationally this has been fostered by the violent clash on Sept. 11, 2001 between Islamic fundamentalism and the political-economic values of the Western world and by the difficulties of introducing democracy into postwar Iraq.

In Britain and the United States this interest has led to detailed examination of the faith commitments of Prime Minister Tony Blair and President George W. Bush and the impacts that such commitments might have on the foreign policies of their governments.

Ethical concerns over globalization and the ethical failures of companies like Enron and WorldCom have led to demands for better internal and governmental regulation of multinational corporations. And whenever the issue of establishing higher ethical standards arises, questions arise as to the role which the oldest source of ethical standards — namely, faith-based ethics — should play in such endeavours.

Likewise in the Canadian Parliament, political debates over the definition of marriage — an institution rooted in faith commitments as well as law — and how to regulate the frontiers of the genetic revolution — frontiers fraught with moral and ethical dilemmas — are also bringing the faith-politics interface into greater prominence in the media and in the public mind.

At the same time as we are being confronted by more and more issues with faith-politics dimensions, the old ways of handling such issues appear to be less and less adequate.

For example, the doctrine of separation of church and state is often cited as a tried and true guideline for managing this interface. But while it is possible and advisable to keep the institutions of religion and the state separate, it is simply not possible to separate the spiritual from the political in terms of public attitudes and values. And pretending that we can do so does more harm than good by flying in the face of political and religious realities.

As most practising politicians know — particularly those who have a close relationship with their electors and who have done polling on their most deeply held beliefs and positions — the spiritual and the political cannot be separated into watertight compartments. Faith-based values and commitments inform political opinions and vice versa, and in many constituencies — even in so-called “secular Canada” — the faith-based commitments of electors are much stronger and more deeply rooted than any of their political commitments.

Similarly, moral relativism — the traditional refuge of most secular politicians when confronted with deeply felt religious differences — is also proving to be less than adequate as a means of managing the faith-politics interface. The mantra of the moral relativist — you believe what you believe and I’ll believe what I believe and everything will

work out fine as long as we respect each other — breaks down in conflict situations which call for transcendent standards.

Of course the Enrons of this world would like the flexibility of morally relativistic accounting standards whereby one plus one equals whatever the vice-president of finance wants it to mean. But the public and the investment community are rightfully insisting on moral absolutes in corporate accounting where one plus one makes two *regardless* of what Enron’s accountants or vice-presidents believe.

And although moral relativism has been the ethical norm in Ottawa for decades, on Sept. 11 not even Prime Minister Chrétien could have responded with credibility to the violent events of that day by saying, “Well, let the Islamic militants believe what they believe and let the Americans believe what they believe and somehow it’s all going to work out.”

Instead, and rightly so, our prime minister joined other world leaders in denouncing international terrorism as evil — a pejorative term — and called for a transcendent standard of international behaviour from which no state or interest is immune by virtue of its particular beliefs.

Of course once we label someone else’s actions as morally wrong and declare or imply that our own responses are morally right we invite the question, By what standard do you judge such actions to be right or wrong? And however we respond to that question, it will of course only be a matter of time before others will apply to our actions and positions the same standards by which we say the actions and positions of others ought to be evaluated. But at least

now we would find ourselves engaged in genuine moral discourse, something moral relativism by definition avoids.

And so, given the upsurge in interest in the faith-politics interface and the inadequacies of old ways of dealing with this intersection, where do we go from here? A few suggestions.

First, there is a need to rediscover and re-examine the spiritual heritage and current spiritual dimensions of our own society, particularly as they relate to the political world. For example, it is almost impossible to understand the political development of Western Canada (my home base) without at least examining the spiritual dimensions of its indigenous political movements such as the Riel rebellions, the rise of the progressives, the Great Depression movements of Social Credit and the Canadian Commonwealth Federation and the more recent Reform and Alliance parties. There is of course a huge role for universities and for scholarship in this rediscovery and re-examination.

Second, there is a need for more informed and purposeful discussion of the faith-politics interface in academia, in Parliament and the legislatures, in the media and among the public at large. I stress the need for *informed and purpose-*

ful discussion — discussion that is as free as possible from anti-religious prejudice on the one hand and unreasonable religious passion on the other, discussion also that aims for principles and conclusions that will be of practical help to people actually living and working at the interface of faith and politics.

Third, there is a need for secular decision-makers in government to learn to manage the faith dimension in some way other than denying it or relativizing it into nothingness. A step in this direction would be to make sure that representatives of faith communities have standing — in practice as well as in theory — before the courts, the regulators, the legislators, the public policy-makers and the decision-makers, so that their perspective is at least on the table.

Fourth, and perhaps most important, there is a need for people of faith to learn to conduct themselves wisely, not foolishly or threateningly, at the faith-politics interface. Representatives of faith communities who preach and practise the persecution of others or who seek to advance their values by compulsion or interest-group tactics do great damage to the credibility of genuine faith. Leaders of faith communities need to teach their followers to be “wise as serpents and harmless as doves” — the guideline given by Jesus of Nazareth to his earliest followers when he first sent them out to do “public work.”

Preston Manning is the former leader of the opposition in Parliament. He is currently a distinguished visitor at the University of Toronto and the University of Calgary and a senior fellow of the Canada West Foundation and the Fraser Institute.



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Furnished condos for rent. Luxury one-bedroom units. Located at Village by the Grange (University and Dundas). Fully equipped with executive-class furnishings. Two minutes from subway. Parking and housekeeping available. Restaurants, health club, laundry and dry cleaning on premises. Available. Short or long term from \$1,695/month, includes utilities, maintenance and cable. Call 905-669-2271.

Avenue Road/Macpherson. Walk to U of T. Furnished, fully equipped, clean basement bachelor in quiet home. New appliances. Laundry access. Separate entrance. Cable. No smoking/pets. \$925 negotiable for snow shovelling. Suit one. E-mail: cooney@booksforbusiness.com; tel.: 416-944-0832.

Furnished rental — Little Italy — Markham St. Newly renovated. Huge living, dining room, 3 bedrooms, 2 baths, fireplace, parking. Beautifully & artfully furnished. Steps to College, hospitals, transportation. Available Oct. 20. Long or short term. \$3,000 includes cable & high speed Internet. Helen, 416-964-6156 or 416-737-2118.

Yonge/Bloor. One-bedroom apartment available to mature, responsible individual. Quiet, elegant building, September 2003 to May 2004 or part thereof. Furnished, cable included, laundry in building, concierge, security. Shopping, restaurants, movie theatre in concourse, steps to subway. Ideal for visiting faculty. No smoke/pets. 416-920-7027.

Harbord & Bathurst. Large furnished Victorian 4-bedroom home. Master ensuite, large eat-in kitchen, study, two decks, fireplace, dishes and linens. No smokers, long/short, \$1,000 week, \$3,500

month, utilities included. Flexible dates. 416-588-0560.

One-term sabbatical rental. January to May/June 2004 (dates negotiable). Two bedrooms, two studies, two baths, bright and lovely furnished house on hilly, quiet tree-lined street. Ideal for couple or small family. Davenport and Oakwood. Close to public transit and shops. Ten minutes to the University of Toronto by transit, car or bike. \$1,900/month + utilities (approximately \$150/month). Parking/laundry included. 416-652-3542; creet@yorku.ca

Available for visiting lecturers. Yonge & Belmont. Exceptional quality luxury condo. 1-bedroom + den, balcony, parking, laundry, concierge. Located in one of Toronto's most desirable communities, a few blocks from Yorkville. Immediate access to Yonge subway at Rosedale. 10 minutes from U of T. \$1,800. 416-769-7899; annawins2@rogers.com

One-bedroom + den in heart of the Annex. Private entrance, Juliet balcony, in restored Victorian home. Very close to Bloor St. shops and restaurants; short walk to subway. Quiet, non-smoker sought. \$1,400 inclusive. Call 416-364-9000, ext. 228 days, or 416-924-8274 evenings.

St. Clair/Christie. Bright, gorgeous & spotless renovated 1-bedroom basement in quiet non-smoking home. New bath & kitchen, laundry, large walk-in closet, parking. ++! Steps to shops, parks & 24-hour TTC. Minutes to Bloor or University line. \$750. 416-658-5051.

Furnished Annex two-bedroom suite. Available now. 1,100 sq. ft., second floor, two bedrooms, kitchen, 3-piece bathroom, living room, expansive cedar deck. Eclectic quality furnishings, dimmable halogen lighting, antique wide plank flooring, laundry, purified water system, central vac, cable TV, stereo, high-speed Internet access. Heat, gas, cable, biweekly cleaning included, two-car parking. \$2,400, long-term price negotiable. Yuill McGregor, 416-538-3325.

College/Bathurst. Newly renovated, bright 1-2 bedroom apartment, main floor of Victorian house. Separate entrance, hardwood, laundry, parking, TTC, walk to U of T, shops, restaurants. Quiet, no pets/smoking. \$1,250 +, Nov. 1. 416-964-0003, fisher@sprint.ca

Sussex/Huron. 2-bedroom apartment, ground floor of house. Steps to U of T. Reserved for student families with children. Campus Co-operative Residence. \$1,070/month includes utilities and free laundry. Nov. 1. Shared yard, children's play area. 416-979-2161, ext. 224 or inquiries@campus-coop.org

Bloor & Emerson. Clean, dry, pleasant, recently renovated basement apartment. One-bedroom plus kitchen and living room; normal height, windows throughout, air-conditioned. Steps to 8loor subway. Non-smoking. Dec. 1, \$700 including utilities. 416-766-8743.

Scarlett Rd. 2 bedrooms, 2 baths, balcony, underground parking, tastefully appointed top-of-the-line appliances, park setting with miles of walking/trails, gym pool, bus at door. Close to 8loor West Village. Non-smoker(s). 1-year contract preferred. 416-766-8647 or 905-564-5502.

Little Italy nearby. Bright, very spacious one-bedroom basement apartment (for quiet non-smoker). Separate entrance, walk to subway. \$950 includes utilities. Parking negotiable. Dec 1. 416-266-9460 or mowens1000@yahoo.com

1-bedroom apartment, sunny, view, near Roberts Library, U of T, cleaner provided. \$1,200 monthly, Jan. 1 to March 25,

2004. Call 416-929-1603 or e-mail rdellamo@attcanada.ca

Country living in the city. Stunning fully renovated, open concept, furnished 1- or 2-bedroom apartment in private residence with floor to ceiling windows and walkout to pond and 400-acre High Park. Stainless appliances, 2 fireplaces, hardwood, parking, laundry. \$2,200 inclusive. 416-763-0074 or svitlana1@sympatico.ca

Short-term rental. 4 to 6 months. Beautifully furnished and equipped lower duplex. Parking. All amenities. Close to hospitals, schools, studio city and downtown. Call 416-682-0890.

Beaches upper. Bright, renovated 1-bedroom basement apartment. Private entrance, backyard, coin laundry, TTC. No smoking. \$750 inclusive. Immediately. 416-406-6717.

Yonge/Finch. Luxury one-bedroom apartment in a highrise. 5 appliances. Tennis courts, golf simulators, indoor swimming pool, fitness gym, whirlpool, outdoor barbecue facilities, high-speed Internet, party room, \$1,450/month. 416-223-7415; mohsen.amin@utoronto.ca

Charming, bright Annex one-bedroom basement apartment. Private entrance, ensuite laundry, large bathroom, CAC, partly furnished. Steps to subway, bookstores, shops. No smoking/pets. Street parking. \$875/month including utilities/cable. Available late December. 416-535-1584.

Beautiful 3-bedroom house for rent. January 2004 to June 2004. Fully furnished, 2 1/2 baths, private deck, garden, very sunny. Quiet street. Steps to subway, parks, shops, restaurants. St. Clair-Bathurst area. \$2,750/month. Children welcome. 416-654-6248 or bicknell@yorku.ca

Gerrard/Broadview. 1-bedroom basement, renovated. Single, female professional seeks quiet non-smoking tenant. Steps to library. Easy 24-hour streetcar direct to university, Eaton Centre. Available Nov. 1 or earlier. \$675 inclusive. 416-778-8648.

Bright, comfortable furnished room in pleasant apartment. Second floor of house in quiet street, great neighbourhood, 5 minutes Dundas West subway (12 mins. St George), near supermarkets, Roncevalles shops, cinema, High Park. Suit mature graduate student/visiting scholar, non-smoker, preferably female. Laundry, basement storage. \$200 per week/\$550 per month, includes utilities. Available end October. 416-516-9920; hmoore@oise.utoronto.ca

Summerhill district. Walk to U of T! Spacious family home, fully furnished, 3-5 bedrooms, 2 1/2 baths, beautifully renovated kitchen with adjacent laundry room, nanny suite, A/C, parking, many upgrades. Close to subway, shopping, schools, parks. Available Jan. 1, 2004 to June 30, 2004, with extension to Aug. 31 if desired. Children welcome. \$3,500/month + utilities. Phone Michael Herren or Shirley Ann Brown, 416-925-2413. E-mail: sabrown@yorku.ca

Annex/Seaton Village. Partially furnished one-bedroom basement apartment, fully renovated with separate entrance, ceramic flooring, home office wiring. 15 minutes walk to U of T. Seeking quiet non-smoker, no pets. Available immediately, \$750/month includes hydro & laundry, optional alarm system. Call 416-340-4830 (day) 416-964-3951 (evening). E-mail maetzel@uhnresearch.ca

Jan. 1 to May 1, 2004. Large Victorian near St. George. 3 bedrooms, 2 studies, formal dining, large reception, TV room,

sauna, fireplaces, finished basement, 2 1/2 baths, 2 decks, fenced garden. Off-street parking, 3 TTC lines within one block. \$1,700 monthly plus utilities. No smoking, no pets. 416-922-2253; ihack@chass.utoronto.ca

Winter rental, January to February 2004. Fully furnished house, 1 bedroom plus study, 2 floors, parking, laundry, cable, deck, cat, all utilities. Short walk to University of Toronto. Perfect for visiting faculty. \$1,200 monthly. 416-929-0478.

High Park. Basement bachelor apartment. Clean, bright, new. Close to subway and park. Separate entrance, laundry. Walk-in closet. \$725 inclusive. Contact Anila: 416-484-2890 or evening 416-763-1917.

Bay Street (Bay and Wellesley). Fully renovated modern one-bedroom + den. 5 appliances. 16th floor, nice view of downtown. Well-maintained condominium, 24-hour concierge, exercise room, outdoor pool, indoor Jacuzzi, other facilities. \$1,400/month includes utilities. Ivan 416-704-8240.

Available immediately for (international) non-smoker staff or student. Charming accommodation with private bath, kitchen, walk to English garden, peaceful surroundings in 8eaches, accessible to subway/streetcar. \$700 monthly. Call 416-691-0890.

Mount Pleasant and Eglinton. Semi-detached residence, partially shared accommodations. Separate bedroom and living area. Utilities, parking, cable, Internet, basic phone services, laundry all included. Beautiful backyard with hot tub! \$850/month. Contact info: 416-545-1313.

Ideal home for sabbatical visitor. House, 2 bedrooms plus 1 bedroom in basement, 2 baths, fully furnished. Walking distance to subway, 25-minute ride to U of T and teaching hospitals. Minutes walk to stores, schools, churches, library, sports facilities. \$1,800 monthly plus utilities. Available Jan. 1, 2004. Phone, 416-239-0115, fax, 416-239-8000. E-mail donhoffer-heim@sympatico.ca

Shared

Walking distance to Cooksville GO and bus stops at Hurontario, Dundas and Bloor. One-bedroom on upper floor. Share kitchen, bathroom in townhouse. Laundry and parking. Owner has 2 cats. No smoking. \$550 first and last includes utilities except phone, Internet, cable. Available now. References. 416-338-5508 days or 905-949-8749 evenings or rvelthee@toronto.ca

Church & King St. Furnished rooms perfect for students. Shared & single from \$495 available with private ensuite bathrooms, all utilities included. studentresidence@hihostels.ca or Cheri at 416-971-4440, ext. 12.

Rentals Required

Retired couple visiting Toronto December and January requires furnished sublet. Central location preferred. 1 or 2 bedrooms. No smoking, no pets. References available. Please contact rog_cross@hotmail.com

Bed & Breakfast

\$27/\$36/\$50 per night single/double/apartment, Annex, 600 metres to Roberts, 14-night minimum, free private phone line, voice mail, VCR. No breakfast but share new kitchen, free laundry, free cable Internet. Sorry, no smoking or pets. Quiet and civilized, run by academic couple. http://www.BAndNoB.com or 73231.16@compuserve.com

CLASSIFIED ADVERTISEMENTS

Overseas

Tuscany this winter? Villa in the country with modern conveniences and inspiring views of lake and mountains. Low monthly rate for winter stays. November through March. For details see www.casasingerna.com or tel. +39 0575-791166.

Properties for Sale

McCowan/Hwy 401. Modern, large, bright 1-bedroom. Tridel-built apartment for \$157,000. Multi-million dollar recreation centre, extremely convenient location, walking distance to subway system or minutes to Hwy 401. Interested? Contact Maria Florosz at 416-281-2200, Coldwell Banker Case Realty.

House-sitter/Pet-sitter/Babysitter

Responsible, reliable, retired librarian available November to April in Toronto. Newfoundlander who loves cats and taking dogs for walks. Many Toronto references. Book now, some time periods already reserved. 416-322-9991. patatilly@yahoo.com

English-trained nanny. Experienced with new-born and upwards. Seeking part-time post. Own car. References available. 416-785-5404.

HEALTH SERVICES

REGISTERED MASSAGE THERAPY. For relief of muscle tension, chronic pains and stress. Treatments are part of your extended health care plan. 170 St. George Street (at Bloor). For appointment call Mindy Hsu, B.A., R.M.T. 416-944-1312.

PERSONAL COUNSELLING in a caring, confidential environment. U of T extended health benefits provide excellent coverage. Dr. Ellen Greenberg, Registered Psychologist, Medical Arts Building, 170 St. George Street. 416-944-3799.

DR. DVORA TRACHTENBERG & DR. GINA FISHER, PSYCHOLOGISTS. Individual/couple/marital psychotherapy. Help for depression/anxiety/loss/stress; work/family/relationships/communication problems; sexual orientation/women's issues. U of T health benefits apply. Medical Arts Building (St. George and Bloor). 416-961-8962.

PSYCHOANALYTIC PSYCHOTHERAPY with a registered psychologist. Dr. June Higgins, Medical Arts Building, 170 St. George Street (Bloor and St. George). 416-928-3460.

Psychologist providing individual and couple therapy. Work stress, anxiety, depression, personal and relationship concerns. U of T health plan covers cost. Dr. Sarah Maddocks, Registered Psychologist, 114 Maitland Street Wellesley & Jarvis). 416-972-1935, ext. 3321.

Dr. Neil Pilkington (Psychologist). Assessment and individual, couples and group cognitive-behaviour therapy for: anxiety/phobias, depression/low self-esteem, stress and anger management, couples issues and sexual identity/orientation concerns. Staff/faculty health care benefits provide full coverage. Morning, afternoon and evening appointments. Downtown/TTC. 416-977-5666. E-mail Dr.Neil.Pilkington@primus.ca

Psychotherapy for personal and relationship issues. Individual, group and couple therapy. U of T extended health plan provides coverage. For a consultation call Dr. Heather A. White, Psychologist, 416-535-9432, 140 Albany Avenue (Bathurst/Bloor).

Evelyn Sommers, Ph.D., Psychologist, provides psychotherapy and counselling for individuals and couples from age 17. Covered under U of T benefits. Yonge and Bloor. 416-413-1098 or e-mail for information package, eks@passport.ca

Individual psychotherapy for adults. Evening hours available. Extended benefits coverage for U of T staff. Dr. Paula Gardner, Registered Psychologist, 114 Maitland

Street (Wellesley and Jarvis). 416-469-6317.

Dr. Cindy Wahler, Registered Psychologist. Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended health care plan covers psychological services. 416-961-0899. cwahler@sympatico.ca

MASSAGE THERAPY at PacificWellness.ca (80 Bloor St. W., #1100, at Bay). Professional elegant facilities. Female/male registered therapists (RMTs). Direct insurance billing available for U of T staff. 416-929-6958.

ALTERNATIVE MEDICINE SERVICES. Acupuncture, shiatsu, Swedish massage, reflexology, nutrition consultation, hypnotherapy. 80 Bloor Street West, Suite 1100. Tel.: 416-929-6958; www.pacificwellness.ca

Psychoanalysis & psychoanalytic psychotherapy for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 176 St. George St., Tel: 416-962-6671.

Individual family therapist. Siegi A. Shuler, MSW, RSW. Specializing in men's issues; men recovering from childhood sexual, physical, emotional abuse, addictions, father-son conflict, esteem & other psychological problems. Covered by some extended health care plans. 416-362-7472 (Yonge & Eglinton).

Career counselling and psychotherapy for women. (Yonge & St. Clair). Issues related to: career transition, self-understanding/personal growth, relationships, life transitions. Lucky Kalsi, MSW, Registered Social Worker. 416-824-2436; mlkalsi@aol.com. Coverage available through some health plans.

Rosemary Hazelton Ph.D., Dipl., TCPP, Clinical Social Worker. Psychotherapy for adults, couples, children and adolescents. Relationship and

self-esteem difficulties; symptoms of anxiety and depression; effects of abuse, trauma, separation and loss. Telephone 416-486-5528 (Yonge & Summerhill).

Deborah Duggan, Ed.D., Psychologist. Facilitating growth and healing through a collaborative and respectful exploration into relationship issues, self-image, depression and the effects of childhood trauma. U of T benefits apply. 489 College St., Suite 206. 416-694-6350.

CLEANING SERVICES

Winnington offers English-speaking cleaning lady and or cook. Mature, thorough, organized and knows how to take initiative. Please call/leave a message at 416-496-8171 or e-mail wrosamund@netcom.ca

MISCELLANY

Travel and teach English: Job guaranteed. TESOL certified in 5 days, in class, online or by correspondence. Attend a FREE information seminar. #209, 101 Spadina Ave. Free infopack. 1-888-270-2941 or www.canadianglobal.net

Office administrator offers 20 + years' experience. Fast, accurate, quick turnaround, excellent rates. For more information, 416-578-6517. Patricia Donoghue @sympatico.ca, <http://www.angelfire.com/on4/pcmac/>

Where will you have your wedding? Somewhere special? In the country? Not far from Toronto? Circa 1840 house beautifully renovated 5-bedrooms, 5 baths. Completely private. Lake too. Gardens, lawns, hills and woodlands. www.seldomseen.ca; Chris, 905-640-0556.

Organic lamb, certified. There is a delicious difference. Taste it. Half or whole lambs, butchered and delivered (Toronto only). www.organiclamb.ca; Jane, 905-939-7421.

Dicta transcription service for focus groups, qualitative reports, one-on-one interviews, etc. Reliable and professional services. In business since 1983. RCMP security clearance. Call Kathy, 416-431-7999 or e-mail kkimmerly@rogers.com

Expanding personal training business looking for experienced trainers who practice what they preach. Need to have flexible hours and transportation. Pay ranges from \$30 to \$50 an hour. Contact Larry Track, 416-573-3993 or trackfitness@sympatico.ca

Multi-disciplined researcher/analyst available to assist you with your research/project. Qualifications include two master's degrees (industrial engineering, sociology) separated by 25 years of applied research/analysis. Full/part time considered. Contact: david.crouse@utoronto.ca; 905-849-7899.

A classified ad costs \$18.50 for up to 35 words and \$.50 for each additional word (maximum 70). Your phone number counts as one word, but the components of your address will each be counted as a word, e-mail addresses count as two words.

A cheque or money order payable to **University of Toronto** must accompany your ad. Visa or Mastercard is acceptable. Ads must be submitted in writing, 10 days before *The Bulletin* publication date, to **Mavic Ignacio-Palanca, Department of Public Affairs, 21 King's College Circle, Toronto, Ontario M5S 3J3.**

Ads will not be accepted over the phone. To receive a tearsheet and/or receipt please include a stamped self-addressed envelope. For more information please call (416) 978-2106 or e-mail mavic.palanca@utoronto.ca.



the 2004 Awards of EXCELLENCE

UNIVERSITY OF TORONTO

The University of Toronto Alumni Association invites nominations for the:

FACULTY AWARD: \$1,000

For excellence in teaching, research and professional endeavours.

JOAN E. FOLEY QUALITY OF STUDENT EXPERIENCE AWARD: \$1,000

For a student, alumnus/a, administrative staff or faculty member who has made a significant contribution to improving the quality of academic or extra-curricular student life on campus.

CHANCELLOR'S AWARD: \$1,000

For outstanding contributions by an administrative staff member.

LUDWIK AND ESTELLE JUS MEMORIAL HUMAN RIGHTS PRIZE: \$1,500

A prize recognizing positive and lasting contributions to education and action in the fight against discrimination. Faculty, staff and students may be nominated for this award.

NOMINATION DEADLINE: MONDAY, DECEMBER 1, 2003, 5 P.M.

For further information or nomination forms, please contact the Division of University Advancement, J. Robert S. Prichard Alumni House, 21 King's College Circle, 3rd Floor. Tel: (416) 978-6536 or e-mail linda.wells@utoronto.ca. Information and nomination forms are also available at www.alumni.utoronto.ca



The CHANCELLOR JACKMAN PROGRAM FOR THE ARTS

UNIVERSITY OF TORONTO PRESENTS SOVIET & KOSHER

A CENTURY OF JEWISH CULTURE IN RUSSIA

Сто лет еврейской культуры в России • 25-27 OCTOBER 2003

SOVIET & KOSHER is both an interdisciplinary conference and a mini-festival. During the two-day symposium, experts will share new insights into Soviet Jewish literature, theatre, film, music, and visual arts. The festival presents a screening of rare Soviet films and two unusual musical events – one profiling 20th-century composers of Russian and Yiddish songs, the other celebrating Soviet Klezmer music and featuring Michael Alpert of *Brave Old World*.

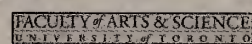
TWO-DAY SYMPOSIUM
Sunday 26 October, 9 am to 5:30 pm
Monday 27 October, 9 am to 6 pm
Vivian and David Campbell
Conference Facility
Munk Centre for International Studies
1 Devonshire Place
Free and open to the public

CONCERT I
Saturday 25 October, 8 pm
Three Generations of Vocal Masterworks
Vocal ensemble directed by Raisa Nakhmanovich
Walter Hall,
Faculty of Music
80 Queen's Park
Tickets: \$10/\$15

CONCERT II
Sunday 26 October, 8 pm
Klezmer Behind the Iron Curtain
Up-beat Yiddish party tunes with Michael Alpert and the Red Army Klezmer Band
Isabel Bader Theatre
93 Charles Street West
Tickets: \$15/\$25

FILM PRESENTATION
Monday 27 October, 8 to 10 pm
A Screening of *Seekers of Happiness* introduced by Thomas Lahusen, speaking on the Jewish Theme in Soviet Cinema
Vivian and David Campbell
Conference Facility, Munk Centre for International Studies
1 Devonshire Place
Free and open to the public

Contact info: Concert Ticket Hotline: (416) 352-5967
Symposium Registration: (416) 946-8994, or janet.hyer@utoronto.ca



For more information: www.utoronto.ca/creees/sk.pdf

EVENTS



LECTURES

Field Operations: Architecture and Landscape.

TUESDAY, OCTOBER 21
Prof. Stan Allen, Princeton University.
Room 103, 230 College St. 7 p.m.
Architecture, Landscape & Design

Criminal Justice in Canada Revisited.

WEDNESDAY, OCTOBER 22
University Prof. Em. Martin Friedland,
law, annual John Edwards memorial
lecture. 205 Claude T. Bissell Building,
140 St. George St. 4:30 p.m.
Criminology, Law and Woodsworth College

You Are, Therefore I Am, Declaration of Dependence.

WEDNESDAY, OCTOBER 22
Satish Kumar, Schumacher College,
U.K. OISE/UT, 252 Bloor St. W.
7:30 p.m. Admission \$10.
Transformative Learning Centre, OISE/UT

Learning From Women Who Saved the City.

THURSDAY, OCTOBER 23
Prof. Daphne Spain, University of
Virginia; S.D. Clark lecture in sociology.
1160 Bahen Centre for Information
Technology. 7 p.m.

Life After Death: Reflections on Experiences.

THURSDAY, OCTOBER 23
Prof. Em. Donald Evans, philosophy
400 Alumni Hall, St. Michael's College,
121 St. Joseph St. 7:30 p.m. *Philosophy
and Study of Religion*

Institution Building for the Democratic Governance of

Cambodia: 10 Years After the UN's Administration.

FRIDAY, OCTOBER 24
Lao Mong Hay, Centre for Social
Development, Cambodia; visiting
professor ASEAN and international
studies. 108N Munk Centre for
International Studies. 2 to 3:30 p.m.
*David Chu Community Network, Asian
Institute and Munk Centre for International
Studies*

Bloodshed and Baptism: Christian, Muslim and Jewish Violence and the Transformation of Spain.

FRIDAY, OCTOBER 24
Prof. Mark Meyerson, history. 400
Alumni Hall, St. Michael's College, 121
St. Joseph St. 4 p.m. *Friends of the
Library, Pontifical Institute of Mediaeval
Studies*

Seeing Can Be Deceiving: How the Brain Creates Movement From Static Images.

SUNDAY, OCTOBER 26
Prof. Hugh Wilson, York University.
Auditorium, Medical Sciences Building.
3 p.m. *Royal Canadian Institute*

Cranmer and His Biographers.

MONDAY, OCTOBER 27
Prof. Diarmaid MacCulloch, University
of Oxford; annual Erasmus lecture.
Chapel, Victoria College, 91 Charles St.
W. 4 p.m. *Reformation & Renaissance
Studies*

Who Was Thomas Cranmer?

TUESDAY, OCTOBER 28
Prof. Diarmaid MacCulloch, University
of Oxford. Chapel, Trinity College, 6
Hoskin Ave. 7:30 p.m. *Trinity College*

Warsaw Rising.

TUESDAY, OCTOBER 28
Prof. Em. Norman Davies, University of
London. Chapel, Victoria College, 91
Charles St. W. 4 p.m. *Slavic Languages &
Literatures, Russian & East European
Studies and Graduate Studies*

Childhood Landscape/Topographic Unfoldings.

TUESDAY, OCTOBER 28
Gilles Saucier, Saucier+Perrotte
Architectes, Montreal. William Doo
Auditorium, New College. 7 p.m.
Architecture, Landscape & Design

Aboriginal Literature Today: Why?

TUESDAY, OCTOBER 28
Tomson Highway, author and play-
wright. 131 Banting Institute, 100
College St. 7 p.m. *Aboriginal Studies
Program and First Nations House*

Towards the Synthetic Optical Computer: Science Fiction or Reality?

WEDNESDAY, OCTOBER 29
University Prof. Geoffrey Ozin, chem-
istry, University Professor series. 108
Koffler Institute for Pharmacy
Management. 7 p.m. *Global Knowledge
Foundation, Arts & Science and Elderwood
Foundation*

Did Christianity Create Judaism?

THURSDAY, OCTOBER 30
Prof. Seth Schwartz, Jewish Theological
Seminary, Joseph & Gertie Schwartz
memorial lecture. 179 University
College. 8 p.m. *Jewish Studies*

Globalization, Infectious Diseases and the Public's Health.

SUNDAY, NOVEMBER 2
Prof. Lesley Warren, McMaster
University. Auditorium, Medical
Sciences Building. 3 p.m. *Royal
Canadian Institute*

The Empire Strikes Back: Feminist Strategies for Peace.

TUESDAY, NOVEMBER 4
Alda Facio, ILANUD, Costa Rica; Dame
Nita Barrow lecture. George Ignatieff
Theatre, 15 Devonshire Place. 7 p.m.
Women's Studies in Education, OISE/UT

COLLOQUIA

Soviet Rule on a Tsarist Art Form: Communism in the

Bodies of Russian Ballet Dancers, 1930-1950.

WEDNESDAY, OCTOBER 22
Lucy Rupert, MA candidate, history,
history graduate-faculty series. 2090
Sidney Smith Hall. 4 to 6 p.m. *History*

Divided Loyalties — International Science Between the Wars: The Case of Genetics.

WEDNESDAY, OCTOBER 22
Nikolai Kremenetsov, IHPST. 323 Old
Victoria College, 91 Charles St. 4:10 p.m.
*History & Philosophy of Science &
Technology*

Memory and Persons.

THURSDAY, OCTOBER 23
Prof. Tyler Burge, University of
California at Los Angeles. 179
University College. 3:10 to 5 p.m.
Philosophy

Critical Features of Face Perception.

WEDNESDAY, OCTOBER 29
Prof. Allison Sekuler, McMaster
University. 2117 Sidney Smith Hall.
4 p.m. *Psychology*

Entering Research to Obtain Care?

THURSDAY, OCTOBER 30
Matthew Mokanski, Hospital for Sick
Children. Room 801, Clarke site, 250
College St. Noon. *Addiction & Mental
Health*



SEMINARS

The Role of Adaptors in Clathrin-Mediated Protein Traffic in Yeast.

WEDNESDAY, OCTOBER 22
Prof. Greg Payne, University of
California at Los Angeles. 968 Mt. Sinai

Hospital. Noon. *Samuel Lunenfeld
Research Institute*

Real Time Characterization of Toronto's Particulate Pollution: An Update.

WEDNESDAY, OCTOBER 22
Prof. Greg Evans, chemical engineering
and applied chemistry. 2093 Earth
Sciences Centre. 4 p.m. *Environmental
Studies*

Discovering/Reinventing Kyiv in the 19th Century.

THURSDAY, OCTOBER 23
Prof. Taras Koznarsky, Slavic languages
and literatures. 108N Munk Centre for
International Studies. Noon to 1:30 p.m.
Russian & East European Studies



Fighting the Bite: A Compendium of West Nile Virus Issues in Ontario/SARS: A View From a Public Health Department.

THURSDAY, OCTOBER 23
Rosana Pellizzari, Region of Peel Health
Department. 113 Koffler Institute for
Pharmacy Management. 4 p.m.
*Environmental Studies and Gage
Occupational & Environmental Health
Unity*

Fascism's Encounter With Rome: Cityscape and Ideology.

THURSDAY, OCTOBER 23
Paul Baxa, PhD candidate, history. Main
Floor Lounge, South House, Munk
Centre for International Studies. 4 to 6
p.m. *European Studies Program*



the 2004 Awards of

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UNIVERSITY OF TORONTO

Nominations are now being accepted for the:

NORTHROP FRYE AWARDS

The University of Toronto Alumni Association is pleased once again to join the Provost in
sponsoring the Northrop Frye Awards.

One individual prize (\$2,000) will be awarded to a faculty member who demonstrates
innovative and exemplary ways of linking teaching and research.

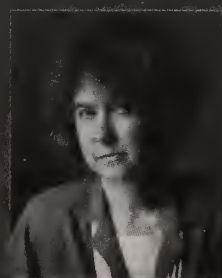
One divisional prize (\$6,000) will be awarded to a faculty, college, school or department for
extraordinary curriculum innovation aimed at strengthening the link between teaching and research.

NOMINATION DEADLINE: MONDAY, DECEMBER 1, 2003, 5 P.M.

For further information or nomination forms, please contact
the Division of University Advancement, J. Robert S. Prichard Alumni House,
21 King's College Circle, 3rd Floor. Tel: (416) 978-6536 or e-mail linda.wells@utoronto.ca
Information and nomination forms are also available at www.alumni.utoronto.ca



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contemporary metropolis and the responsibility
of governments for the welfare of newcomers,
and the power and limits of voluntarism.

Daphne Spain

Department of Urban & Environmental Planning, University of Virginia

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Presented by the Department of Sociology
Faculty of Arts and Science
University of Toronto



EVENTS

Power, Institutions and Moral Entrepreneurs: When Do Global Norms Matter?

FRIDAY, OCTOBER 24
Prof. Simon Reich, University of Pittsburgh. 208N Munk Centre for International Studies. Noon to 2 p.m. Political Science

Institution Building and Policy-Making in Ukraine.

FRIDAY, OCTOBER 24
Oleksandr Fisun, Petro Jacyk visiting scholar, Developing Democracy or Competitive Neopatrimonialism? The Political Regime of Ukraine in Comparative Perspective, Jeffrey Kopstein, political science, discussant; Oleh Protsyk, University of Ottawa, Presidential Decrees, Parliamentary Laws and Policy-Making in Ukraine, Peter Solomon, Russian & East European studies, discussant. 208N Munk Centre for International Studies. 2 to 5 p.m. Petro Jacyk Program for the Study of Ukraine

Sexual Strategies in Plants: The Evolution and Maintenance of Monoecy and Dioecy in *Sagittaria latifolia* (Alismataceae).

FRIDAY, OCTOBER 24
Marcel Dorken, PhD thesis evaluation. B142 Earth Sciences Centre. 3 p.m. Botany

Selective Reading in the Renaissance Reception of Patristic Apologetics.

FRIDAY, OCTOBER 24
Jess Paehlke, CRRS Iter fellow; Friday workshop series. 205 Northrop Frye Hall. 3:30 to 5 p.m. Reformation & Renaissance Studies

Memory: Beyond the Hippocampus.

FRIDAY, OCTOBER 24
Paul Frankland, Hospital For Sick Children Research Institute. 1084 Sidney Smith Hall. 4 p.m. Psychology

In Vivo Analysis of Tumour Cell Intravasation.

MONDAY, OCTOBER 27
Dr. Jeffrey Segall, Albert Einstein College of Medicine, Bronx. 2172 Medical Sciences Building. 4 p.m. Laboratory Medicine & Pathobiology

The Presynaptic Transmitter Release Site: A Cannon or a Catapult?

THURSDAY, OCTOBER 30
Prof. Elise Stanley, physiology. 3231 Medical Sciences Building. 4 p.m. Physiology

Observations on the Natural History of Key Ectomycorrhizal Fungi.

FRIDAY, OCTOBER 31
Prof. Tom Bruns, University of California at Berkeley. B142 Earth Sciences Centre. 3 p.m. Botany

Homeobox Genes in Tumour and Womb-Induced Angiogenesis.

MONDAY, NOVEMBER 3
Prof. Nancy Boudreau, University of California at San Francisco. 2172 Medical Sciences Building. 4 p.m. Laboratory Medicine & Pathobiology

Hypothalamic Sensing of Nutrients and the Regulation of Hepatic Glucose Production.

MONDAY, NOVEMBER 3
Dr. Luciano Rossetti, Albert Einstein College of Medicine; Charles Best lectureship and award. 2173 Medical

Sciences Building. 4 p.m. Physiology Multi-TEXT.

TUESDAY, NOVEMBER 4
Mitch Robertson, conceptual artist. Music Room, Hart House. 6:30 p.m. Art Committee, Hart House



MEETINGS & CONFERENCES

University Affairs Board.

TUESDAY, OCTOBER 28
Council Chamber, Simcoe Hall. 5 p.m.

Intercultural Encounters in German Cinema.

TUESDAY, OCTOBER 30
Symposium. 108N Munk Centre for International Studies. 10 a.m. to 3:30 p.m. Joint Initiative in German & European Studies

Governing Council.

THURSDAY, OCTOBER 30
Council Chamber, Simcoe Hall. 4:30 p.m.

New Perspectives in Celtic Archeology.

SATURDAY, NOVEMBER 1
Cattle Dairying and the Decline of Ringfort, Finbar McCormick, Queen's University Belfast; Feeding Dublin: New Research on Town-Country Relations in Medieval Ireland, Michael Potterton, Discovery Programme, Dublin; Staking Out Territory in Early Ireland: An Analysis of the Blackwater Valley, Co. Meath, From Prehistory to the Coming of the Romans, Conor Newman, University College Galway; The Archeological and Linguistic Evidence for and Against a Celtic Invasion of Ireland, J.P. Mallory, Queen's University Belfast. 400 Alumni Hall, St. Michael's College. 9:30 a.m. to 4:30 p.m. Registration fee: \$30, students free. Celtic Studies

Did the World Turn Upside Down? 9/11 in Historical Perspective.

MONDAY, NOVEMBER 3
Daylong symposium. Vivian & David Campbell Conference Facility, Munk Centre for International Studies. 9 a.m. to 5 p.m. Joint Initiative in German & European Studies

FACULTY OF MUSIC EDWARD JOHNSON BUILDING Jazz@8:30

WEDNESDAY, OCTOBER 22
Featuring small jazz ensembles in various combinations. Walter Hall. 8:30 p.m.

TUESDAY, OCTOBER 28
Featuring small jazz ensembles in various combinations. Walter Hall. 8:30 p.m.

Visiting Artists.

THURSDAY, OCTOBER 23
Time, Space and Timbre, lecture by Mario Davidovsky, Roger D. Moore distinguished visitor in composition. Room 330. 7:30 p.m.

SUNDAY, OCTOBER 26
Chamber music of David Davidovsky, Roger D. Moore distinguished visitor in composition. Walter Hall. 2:30 p.m.

World of Music.

WEDNESDAY, OCTOBER 29
Contemporary Music Ensemble, Gary

Kulesha, director. Walter Hall. 8 p.m.

Thursdays at Noon.

THURSDAY, OCTOBER 30
Music and poetry. Eve-Rachel McLeod, soprano; Michèle Bogdanowicz, mezzo; Stephen Erickson, tenor; Matthew Leigh, baritone; Giles Tomkins, bass-baritone; John Hawkins, piano; Prof. Donna Orwin, commentator. Walter Hall. 12:10 p.m.

Voice Performance Class.

TUESDAY, NOVEMBER 4
Student performances. Walter Hall. 12:10 p.m.

KNOX COLLEGE Choral Music on Campus.

SUNDAY, OCTOBER 16
MacMillan Singers, Doreen Rao, conductor; presented by the Faculty of Music. Chapel. 8 p.m.

PLAYS & READINGS

Knives in Hens.

WEDNESDAY TO SUNDAY, OCTOBER 22 TO NOVEMBER 2
By David Harrower, directed by Natalie Harrower. Graduate Centre for Study of Drama presentation. Studio Theatre, 4 Glen Morris St. Performances at 8 p.m., Sunday 2 p.m. Tickets \$15, students and seniors \$10, Sunday PWYC (pay what you can). Box office: 416-978-7986.

The Ibsen Project.

FRIDAY TO SUNDAY, OCTOBER 24 TO OCTOBER 26
Staged readings of Ibsen's last three plays, directed by John Neville and Graham Cozzubbo. Friday, *Little Eyolf*; Saturday, *John Gabriel Borkman*; Sunday, *When We Dead Awaken*. Performances at 8 p.m. Tickets \$25, students and seniors \$15. Box office: 416-978-8668; www.harthousetheatre.ca.

U of T Bookstore Series.

TUESDAY, OCTOBER 28
Whodunnit? Rosemary Aubert reads from her latest Ellis Portal mystery *Leave Me by Dying* and Quintin Jardine, from his latest Bob Skinner mystery *Fallen Gods*. Library, Hart House. 7:30 p.m.

MONDAY, NOVEMBER 3
Characters and stories: Brian Busby discusses his new book *Character Parts* (Who's Really Who in Canlit) and Edward Chamberlin brings his new book *If This Is Your Land, Where Are Your Stories: Understanding the Power of Stories in Shaping Our Lives and the World*. Library, Hart House. 7:30 p.m.

TUESDAY, NOVEMBER 4
Myth, mystery and imagination: Nick Bantock discusses his new book *The Morning Star*, the third book in the Morning Star trilogy. Library, Hart House. 7:30 p.m.

EXHIBITIONS

UNIVERSITY COLLEGE From State to Screen: A Retrospective of Costume Designs by Horst Dantz for the CBC, 1959-1979.

TO OCTOBER 31
Dantz's designs and drawings. Croft Chapter House. Hours: Tuesday to Friday, 3 to 6 p.m.

JUSTINA M. BARNICK GALLERY HART HOUSE Video Lab: Loop Holes and Radio Chamber.

TO NOVEMBER 6
Installation by Nobuo Kubota, a Toronto artist, musician and sound poet. Both

galleries. Gallery hours: Monday to Friday, 11 a.m. to 7 p.m.; Saturday and Sunday, 1 to 4 p.m.

U OF T ART CENTRE See Hear!

TO DECEMBER 13
Exhibition forms part two of the city-wide exhibition soundtracks, exploring the creative interplay between visual art and music in the early 20th century; See Hear! focuses on the 1960s. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

Canadian Art for a Canadian University.

TO APRIL 9
Exhibition examines the various ways in which members of the Group of Seven were connected to the University of Toronto and how their paintings came to be in the university's collection; curated by fine art students, supervised by Niamh O'Laoghaire. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

THOMAS FISHER RARE BOOK LIBRARY From Aquinas to Atwood: Celebrating Gifts in Italian Studies to the University Library, 1890-2003.

TO DECEMBER 19
Exhibition displays printed books from 1478 to 2002 together with manuscripts, prints and broadsides. Hours: Monday to Friday, 9 a.m. to 5 p.m.

ROBARTS LIBRARY Tolstoy and the Arts.

TO DECEMBER 31
Marking the 175th anniversary of the birth of Russian novelist Lev Nikolaevich Tolstoy (1828-1920); presented by Slavic literatures and languages. Main Display Area, 2nd floor. Hours: Monday to Friday, 8:30 a.m. to midnight; Saturday, 9 a.m. to 10 p.m.; Sunday, 1 to 10 p.m.

FACULTY OF ARCHITECTURE, LANDSCAPE & DESIGN Childhood Landscape/Topographic Unfoldings

OCTOBER 21 TO DECEMBER 17
Models and drawings by Saucier + Perotte Architectes, of Montreal. Eric Arthur Gallery, 230 College St. Gallery hours: Monday to Friday, 9 a.m. to 5 p.m.; Saturday, noon to 5 p.m.

MISCELLANY

Soviet & Kosher: A Century of Jewish Culture in Russia.
SATURDAY, OCTOBER 15 TO
SUNDAY, OCTOBER 27

Conference and mini-festival at U of T: explore new insights into Soviet Jewish literature, theatre, film, music and visual arts; presented by the Chancellor Jackman Program for the Arts. Program details: www.utoronto.ca/crees/sk.pdf.

White Paper Town Hall.

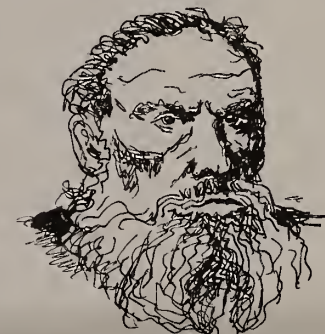
TUESDAY, OCTOBER 28
140 University College. 11 a.m. to 12:30 p.m.

Fall Record & Book Sale.

WEDNESDAY, OCTOBER 29
Thousands of vinyl recordings, hundreds of scores, pieces of sheet music and music books plus a selection of CDs, cassettes. Lobby, Edward Johnson Building. 11 a.m. to 5 p.m. Presale (recordings only), Monday, Oct. 27, E016 Faculty of Music Library. 4:30 to 7 p.m. (admission \$5). Information: 416-978-3734.

Integrating Social Faith and Justice in a Parish Setting.

SATURDAY, NOVEMBER 1
Pastoral workshop with Celeste Reinhart, a School Sister of Notre Dame. Workshop will focus on the practical steps to implement parish social ministry Elliott MacGuigan Hall, 67 St. Nicholas St. Registration fee: \$65, Regis College students \$15. Regis College



A Celebration of Tolstoy.

SUNDAY, NOVEMBER 2
To mark the 175th anniversary of the birth of Lev Nikolaevich Tolstoy there will be a lecture and concert. The lecture, by Tolstoy's great great grandson, goes from 1:15 to 2:30 p.m. A concert with a performance by Scott St. John, violin, and Lydia Wong, piano, with excerpts from Prokofiev's opera *War and Peace* after the intermission, will take place from 3 to 5 p.m. Walter Hall, Edward Johnson Building. Tickets \$25, students and seniors \$15. Box office: 416-978-3744.

DEADLINES

Please note that information for the Events listing must be received at The Bulletin offices, 21 King's College Circle, by the following times:

Issue of November 3 for events taking place Nov. 3 to 24: MONDAY, OCTOBER 20.
For information please contact Ailsa Ferguson at 416-978-6981; ailsa.ferguson@utoronto.ca



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CELEBRATING SEXUAL MINORITIES

*Diverse community provides
ideal setting for education*

BY ROBERT BIRGENEAU

LAST SPRING I ATTENDED AN EVENT celebrating the fifth anniversary of the sexual diversity studies program based at University College.

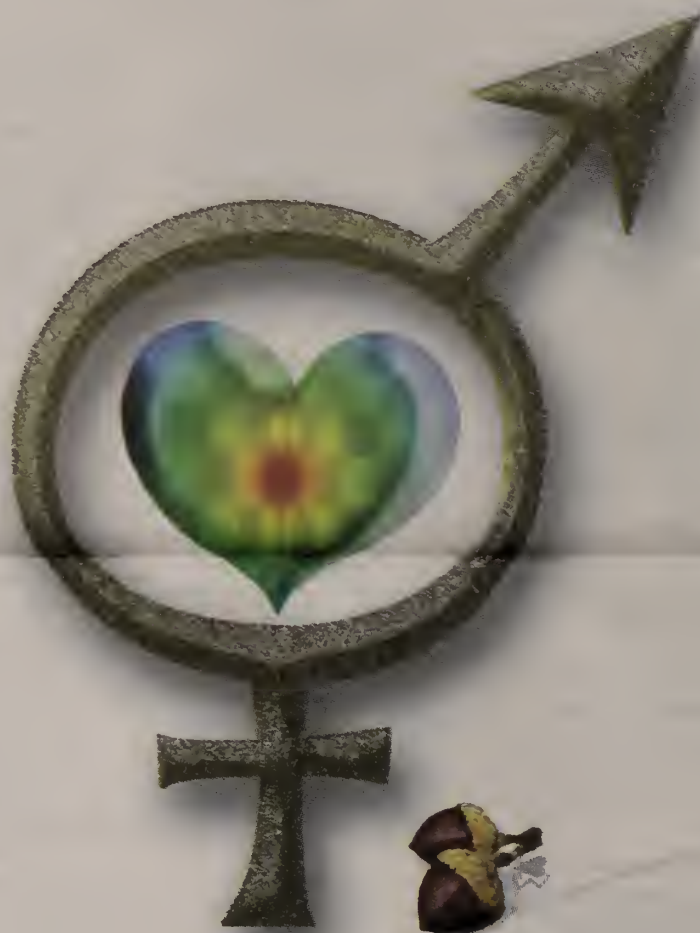
On that occasion, most of the speeches and comments were typical of such celebratory affairs and appropriately so. However, something occurred during the reception that caused me to think more deeply about the impact of such a program on our university. An alumnus who had attended the University of Toronto some 30 years ago engaged me in conversation. He remarked that the entire event would have been unthinkable when he was a student here. For him, "coming out" at the University of Toronto 30 years ago was impossible, whereas he thought that now it would be impossible for him not to do so.

In light of his comments, I began to think of my own commitment to the civil rights movement in the 1960s and how the public's perception of racial minorities had changed in the intervening years. This raised the natural question of how much our campus had changed in our collective attitudes towards persons of different sexual orientations, especially in light of the recent national debate over same-sex marriages. Would a lesbian, gay, bisexual, transgendered, or queer (LGBTQ) student entering the University of Toronto this fall feel as comfortable "out" as heterosexuals are about themselves?

I believe that in several respects the University of Toronto has made great progress. Apart from the existence of the sexual diversity studies program itself — which fulfils an academic need identified by faculty and students — the university has developed helpful and supportive policies and offices, including one devoted to LGBTQ issues. If anything is needed now, it is to move beyond the institutional level of acceptance to broaden awareness and to celebrate sexual diversity on our campuses in much the same way that we celebrate our remarkable ethnic and cultural diversity.

The University of Toronto is about diversity in all of its dimensions. This is, and will continue to be, a major source of its strength. The university is a major centre in Canada for knowledge and creativity. By creating a community of people with varied backgrounds, we provide an ideal setting for education and for academic breakthroughs that can enhance the quality of life for all of our citizens.

American academic Richard Florida of Carnegie Mellon University has coined the term "creative class" to describe a class that ranges from scientists to workers in information technology to artists and writers who through their interactions create new ideas, new technologies and new creative content. He has rated the economic success of American cities based on their abilities to appeal to this new class and use their presence to their advantage. In Florida's words, "... talented people seek an environment open to differences. Many highly creative people, regardless of ethnic background or sexual orientation, grew up feeling like outsiders, different in some way from most of their schoolmates. When they are sizing up a new company and community, acceptance of diversity and of gays in particular is a sign that reads non-standard people welcome here." The cities that rate highest on Florida's creativity rankings are all places that foster creativity and respect



**WE CANNOT LET CONTROVERSY
OR INFLEXIBLE OPINIONS
DETER US FROM RAISING
AWARENESS AND PROMOTING
UNDERSTANDING**

individuality and diversity as well as merit. Inevitably, they have thriving LGBTQ communities. The city of Toronto and the University of Toronto are, and must continue to be, similarly welcoming environments.

I believe that as an institution of higher education, we have an obligation to show leadership in areas where the general public may lag behind. This was the case during the era of civil rights and it is the case today as we address issues of gender and sexuality. We cannot let controversy or inflexible opinions deter us from raising awareness and promoting understanding. Our campus must be an inclusive and welcoming community and it must be so in full awareness of our religiously pluralistic environment. We can have diversity within diversity by being respectful of each other. At the same time, we can learn much more about what it is to be human by understanding humanity in all of its rich variety. In the process we can become an even greater university.

Indeed, the University of Toronto has been a social leader on these questions: witness the recent national debate on same-sex marriages. The university's institutional position on the matter has largely been defined because of actions taken over the past 10 years as we have extended employee benefits to same-sex couples in the same way that they are available to common-law partners. In 1991 the university voluntarily added health coverage and the tuition waiver

programs to same-sex partners and in 1994-1995 extended the equivalent of survivor benefits to surviving same-sex partners. Initially these benefits had to come from outside of the pension plan because of government pension plan restrictions that were not amended until 2000. Clearly, the University of Toronto was out in front of government in its recognition of these basic principles. Today many people on campus believe that society should both

cherish and solemnize long-term, committed loving relationships between two people, whether of the same or the opposite sex. Of course, not everyone in the university community shares this position — it is in the very nature of any university worthy of the name that it would be home to dissenting views.

The University of Toronto in almost all respects is a very civil place. Nevertheless, there has been an uneven acceptance of alternative sexual orientations across, and within, our three campuses. We have had incidents of homophobia, more persistent in some areas of the university than in others. Though our policies offer protection against discrimination and attempt to engender acceptance and understanding, we need to educate our community continually to the advantages of inclusiveness while at the same time condemning any acts of exclusion. Admittedly, social change is difficult and complex; but, no individuals associated with our university

should feel that they are any less than full members of our community. We, as a community of students and teachers and staff, must set a precedent for the rest of society by recognizing — and celebrating — our diversity as one of our greatest strengths.

Professor Robert Birgeneau is president of the University of Toronto.

KATHY BOAKE